Powiślańska
Academy
of Applied Sciences

Practical Training Journal

Field of study: NURSING – first-cycle studies

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(student's first and last name)

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(student ID number)

Branch of the Powiślańska Academy of Applied Sciences in Gdańsk, 2026

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Practical education is delivered in two distinct forms: practical classes and professional internships. Both practical classes and professional internships are included in the study programme and its implementation schedule at the Faculty of Health Sciences of the Gdańsk Branch of Powiślańska Academy of Applied Sciences. They play a significant role in preparing students for their future professional careers.

Throughout the entire course of study, students are required to complete a total of 2,300 hours of practical classes and professional internships, including 1,100 hours of practical classes and 1,200 hours of professional internships.

Both practical classes and professional internships constitute an integral part of the study programme. The schedule specifies the type of activities, their duration, and the semester and year of study in which they must be completed. ECTS credits are assigned to both practical classes and professional internships. The detailed rules governing the organisation and implementation of practical education in the first-cycle (undergraduate) Nursing programme are set out in the *Practical Education Regulations*.

HOURS AND SCOPE OF PRACTICAL CLASSES AND PROFESSIONAL INTERNSHIPS

SCOPE OF PRACTICAL CLASSES AND PROFESSIONAL INTERNSHIPS	**PRACTICAL CLASSES**		**PROFESSIONAL INTERNSHIPS**		**EXAMPLE OF A PROFESSIONAL INTERNSHIP PLACEMENT SITE**
	Number of Hours/Weeks	***Number of ECTS Credits***	***Number of Hours/Weeks***	***Number of ECTS Credits***	
Basics of Nursing	120 hours / 3 weeks	4	120 hours / 3 weeks	4	Professional internships may be completed in internal medicine wards, including cardiology, diabetology, endocrinology, nephrology, gastroenterology, and hypertension treatment units; neurology wards; general surgery wards, including hepatology, transplantation, thoracic surgery, vascular surgery, endocrine surgery, oncology, and urology units; cardiothoracic surgery wards; neurosurgery wards; orthopaedic wards; gynaecology wards; geriatric wards; and long-term care facilities. **NOTE!** Basics of Nursing professional internships cannot

					be completed in specialist outpatient clinics or primary healthcare (PHC) facilities.
Health Promotion	20 hours / 0.5 weeks	1	-	-	
Nursing in Primary Health Care (PHC)	80 hours / 2 weeks	3	120 hours / 3 weeks	4	Professional internships must be completed exclusively at healthcare facilities that provide Primary Health Care (PHC) services. **NOTE!** Specialist outpatient clinics (including hospital-based clinics, e.g. trauma and orthopaedic surgery clinics), social welfare homes (DPS), sanitary and epidemiological stations (Sanepid), long-term care facilities (ZOL), hospital admission units, hospital emergency departments (SOR), Emergency Medical Services (EMS) teams, and night and holiday healthcare services (NPL) do not provide Primary Health Care services. Therefore, professional internships in PHC cannot be completed at these facilities.
Obstetrics, Gynecology, and Obstetric-Gynecological Nursing	60 hours / 2 weeks	2	60 hours / 2 weeks	2	Wards: Gynecology and Obstetrics
Pediatrics and Pediatric Nursing	140 hours / 3.5 weeks	5	140 hours / 3.5 weeks	5	Professional internships should be completed in paediatric wards specialising in either medical (non-surgical) or surgical care. **NOTE!** Paediatric professional internships cannot be completed in primary health care (PHC) clinics, specialist outpatient clinics (e.g. surgical clinics), social welfare homes (DPS), sanitary and epidemiological stations (Sanepid), long-term care facilities (ZOL), internal medicine wards for adults, hospital admission units, hospital emergency departments (SOR), Emergency Medical Services (EMS) teams, or night and holiday healthcare services (NPL).

Internal Medicine and Medical Nursing	120 hours / 3 weeks	4	120 hours / 3 weeks	4	All internal medicine wards for adults, e.g. internal medicine and endocrinology wards, internal medicine and diabetology wards, and cardiology wards. **NOTE!** Professional internships in internal medicine cannot be completed in primary health care (PHC) clinics, specialist outpatient clinics (e.g. internal medicine or diabetology clinics), social welfare homes (DPS), sanitary and epidemiological stations (Sanepid), long-term care facilities (ZOL), or night and holiday healthcare services (NPL).
Surgery and Surgical Nursing	120 hours, including 40 hours in the operating theatre 3 weeks	4	120 hours, including 40 hours in the operating theatre 3 weeks	6	All general and specialist surgical wards for adults, e.g. general surgery, cardiac surgery, thoracic surgery, neurosurgery, orthopaedics, and traumatology wards. **NOTE!** Summer professional internships in surgery cannot be completed in primary health care (PHC) clinics, specialist outpatient clinics (e.g. surgical clinics), social welfare homes (DPS), sanitary and epidemiological stations (Sanepid), long-term care facilities (ZOL), paediatric surgery wards, hospital admission units, hospital emergency departments (SOR), Emergency Medical Services (EMS) teams, or night and holiday healthcare services (NPL).
Nursing in Long-Term Care	40 hours / 1 week	2	40 hours / 1 week	2	Professional internships should be completed at a Nursing and Care Facility (ZOL) or a Nursing and Residential Care Facility (ZPO). **NOTE!** Professional internships cannot be completed in social welfare homes (DPS), hospices, hospital wards, primary health care (PHC) facilities, or any type of outpatient clinic.
Geriatrics and Geriatric Nursing	80 hours / 2 weeks	3	80 hours / 2 weeks	3	Geriatric ward, internal medicine ward with a geriatric unit, or Nursing and Care Facility (ZOL).

Neurology and Neurological Nursing	80 hours / 2 weeks	3	80 hours / 2 weeks	3	Neurology ward, stroke unit.
Psychiatry and Psychiatric Nursing	80 hours / 2 weeks	3	80 hours / 2 weeks	3	24-hour inpatient psychiatric ward (professional internships cannot be completed in paediatric psychiatric wards or day psychiatric units).
Anaesthesiology and Nursing in Life-Threatening Conditions	80 hours / 2 weeks	3	80 hours / 2 weeks	3	Anaesthesiology ward, Intensive Care Unit (ICU), Intensive Therapy Unit (ITU).
Palliative Care	40 hours / 1 week	2	40 hours / 1 week	2	Palliative care ward, hospice.
Emergency Medicine and Emergency Nursing	40 hours / 1 week	2	40 hours / 1 week	2	Hospital Emergency Department (ED), Hospital Admission Unit.
Professional Internships Selected Individually by the Student	-	-	80 hours / 2 weeks	3	Professional internships may be completed in a ward of the student's choice.
TOTAL	**1100 hours**	**41**	**1200 hours**	**46**	

ASSESSMENT CRITERIA FOR PRACTICAL CLASSES

The Skills Index has been developed to facilitate the documentation of students' progress in acquiring practical skills:
Level 1. Observation of procedures.
Level 2. Performing a skill with the assistance of a supervisor.
Level 3. Performing a skill under the guidance of a supervisor.
Level 4. Performing a skill independently, safely, and competently, with justification of the actions taken, in the presence of a supervisor.
Assessment criteria for practical skills (0–2 points for each element): adherence to principles, proficiency, effectiveness, independence, communication, and professional attitude. ***The student receives a passing grade upon obtaining at least 6 points across all learning elements.***

Number of Points	ASSESSMENT CRITERIA FOR INDIVIDUAL PERFORMANCE ELEMENTS (TASK/EXERCISE COMPLETION) BY THE STUDENT					
	Adherence to Principles	**Proficiency**	**Effectiveness**	**Independence**	**Communication**	**Professional Attitude**
2	Follows the rules and applies the correct technique and sequence of steps.	Performs tasks confidently and efficiently.	The actions take the patient's condition into account and achieve the intended objective.	Plans and performs tasks independently.	Selects appropriate content independently and effectively.	Reflects on their actions, collaborates with the therapeutic team, and fully identifies with their professional role.
1	Follows the rules with guidance.	Performs tasks with limited confidence, after a brief pause for consideration.	Does not always take the patient's health condition into account; achieves the objective with guidance.	Requires reminders and guidance for certain tasks.	Requires prompting and guidance when selecting appropriate content.	Has difficulty critically evaluating and analysing their actions, collaborating with the therapeutic team, and identifying with their professional role.
0	Fails to follow the rules and performs tasks in a disorganised manner.	Performs tasks hesitantly and very slowly.	Fails to take the patient's individual circumstances into account and does not achieve the intended objective.	Requires continuous prompting and reminders for every task.	Is unable to maintain verbal communication with the patient.	Is unable to critically evaluate and analyse their actions, does not cooperate with the therapeutic team, and does not identify with their professional role.

* Source: W. Ciechaniewicz, Developing Practical Skills in Nursing School Students. CKPPiP, Warsaw.

GRADING SCALE

Score	Grade	Numerical Grade
11–12 points	**Very good**	**5.0**
9–10 points	**Good plus**	**4.5**
8 points	**Good**	**4.0**
7 points	**Satisfactory plus**	**3.5**
6 points	**Satisfactory**	**3.0**
5 points or fewer	**Fail**	**2.0**

ASSESSMENT CRITERIA FOR PROFESSIONAL INTERNSHIPS

Assessment criteria for individual elements (at least 1 point must be awarded for each element): adherence to principles, proficiency, effectiveness, independence, communication, and professional attitude.

The student passes the professional internship upon obtaining at least 6 points across all learning elements.

Number of Points	ASSESSMENT CRITERIA FOR INDIVIDUAL PERFORMANCE ELEMENTS (TASK/EXERCISE COMPLETION) BY THE STUDENT					
	Adherence to Principles	**Proficiency**	**Effectiveness**	**Independence**	**Communication**	**Professional Attitude**
2	Follows the rules and applies the correct technique and sequence of steps.	Performs tasks confidently and efficiently.	The actions take the patient's condition into account and achieve the intended objective.	Plans and performs tasks independently.	Selects appropriate content independently and effectively.	Reflects on their actions, collaborates with the therapeutic team, and fully identifies with their professional role.
1	Follows the rules with guidance.	Performs tasks with limited confidence, after a brief pause for consideration.	Does not always take the patient's health condition into account; achieves the objective with guidance.	Requires reminders and guidance for certain tasks.	Requires prompting and guidance when selecting appropriate content.	Has difficulty critically evaluating and analysing their actions, collaborating with the therapeutic team, and identifying with their professional role.
0	Fails to follow the rules and performs tasks in a disorganised manner.	Performs tasks hesitantly and very slowly.	Fails to take the patient's individual circumstances into account and does not achieve the intended objective.	Requires continuous prompting and reminders for every task.	Is unable to maintain verbal communication with the patient.	Is unable to critically evaluate and analyse their actions, does not cooperate with the therapeutic team, and does not identify with their professional role.

* Source: W. Ciechaniewicz, Developing Practical Skills in Nursing School Students. CKPPiP, Warsaw.

GRADING SCALE

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11–12 points	**Very good**	**5.0**
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8 points	**Good**	**4.0**
7 points	**Satisfactory plus**	**3.5**
6 points	**Satisfactory**	**3.0**
5 points or fewer	**Fail**	**2.0**

SEMESTER II

ACADEMIC YEAR 2026–2027

PRACTICAL CLASSES	**NUMBER OF HOURS**		
Basics of Nursing	120 academic hours		
Health Promotion	20 academic hours		
PROFESSIONAL INTERNSHIPS	**NUMBER OF HOURS**	**EXAMPLE OF A PROFESSIONAL INTERNSHIP PLACEMENT SITE**	
Basics of Nursing	120 academic hours	Professional internships may be completed in internal medicine wards, including cardiology, diabetology, endocrinology, nephrology, gastroenterology, and hypertension treatment units; neurology wards; general surgery wards and specialist surgical wards, including hepatology, transplantation, thoracic surgery, vascular surgery, endocrine surgery, oncology, and urology; cardiothoracic surgery wards; neurosurgery wards; orthopaedic wards; gynaecology wards; geriatric wards; and Nursing and Care Facilities (ZOL). **NOTE!** Professional internships in Fundamentals of Nursing cannot be completed in specialist outpatient clinics or primary health care (PHC) facilities.	

STUDENT ASSESSMENT FORM

PRACTICAL SKILLS CLASSES: BASICS OF NURSING

Name of the Institution: Address: Telephone: Hospital Ward/Healthcare Facility Stamp:
Name of the Supervisor:

STUDENT DECLARATION

I hereby declare that I have familiarised myself with the occupational health and safety (OHS) regulations, rules and instructions applicable at the healthcare facility, as well as the Practical Education Regulations, the relevant documentation, and the assessment criteria for practical classes. I undertake to comply with all applicable rules and regulations.

Date……. ……
(student's signature)

COURSE DETAILS

Semester II Number of Hours: 120 academic hours

Start Date *(day, month, year):* …….
End Date *(day, month, year):* ……..

Skills Index has been developed to facilitate the documentation of students' progress in acquiring practical skills (page 8, "Assessment Criteria for Practical Classes"):

Level 1. *Observation of procedures.*

Level 2. *Performing a skill with the assistance of a supervisor.*

Level 3. *Performing a skill under the guidance of a supervisor.*

Level 4. *Performing a skill independently, safely, and competently, with justification of the actions taken, in the presence of a supervisor.*

Assessment criteria for individual elements *(0–2 points for each element): adherence to principles, proficiency, effectiveness, independence, communication, and professional attitude.*

The student receives a passing grade upon obtaining at least 6 points for each learning outcome.

Learning Outcome Code	Practical Skills – Student	Confirmation of Achieved Learning Outcomes					
		1	2	3	4	Grade	Date
C.U1.	Applies the selected nursing method in patient care.						
C.U2.	Collects information through interviews, observation, measurements, physical examination, and analysis of medical records in order to assess the patient's health status and formulate a nursing diagnosis.						
C.U3.	Establishes goals and develops a nursing care plan, implementing it in collaboration with the patient and their family or caregiver.						
C.U4.	Monitors the patient's health status during their stay in a hospital or other healthcare facility.						
C.U5.	Performs initial, ongoing, and final assessments of the patient's health status, including their condition, problems, and needs, and evaluates the nursing interventions undertaken.						
C.U6.	Measures blood glucose and blood ketone levels using a glucometer, measures glucose and ketone levels in urine using diagnostic test strips, measures blood cholesterol levels, and performs other strip-based tests.						
C.U7.	Performs hygienic handwashing and hand disinfection, puts on and removes single-use medical gloves, dons surgical attire, applies the principles of asepsis and antisepsis, handles medical waste appropriately, uses personal protective equipment, and follows post-exposure procedures.						
C.U8.	Prepares medical instruments and equipment for procedures and verifies the effectiveness of sterilisation.						
C.U9.	Maintains, documents, and evaluates the patient's fluid balance.						
C.U10.	Measures body temperature, pulse, respiratory rate, blood pressure, central venous pressure, oxygen saturation, and peak expiratory flow in patients of different ages. Performs anthropometric measurements, including body weight, height or length, head, chest, and waist circumference, body mass index (BMI), body fat distribution indices such as the waist-to-hip ratio (WHR) and waist-to-height ratio (WHtR), skinfold thickness, and						

	abdominal and limb circumferences, and interprets the results.						
C.U11.	Collects specimens for laboratory and microbiological testing and assists the physician during diagnostic procedures.						
C.U12.	Issues referrals for specified diagnostic tests.						
C.U13.	Applies anti-inflammatory treatments.						
C.U14.	Stores and prepares medications in accordance with applicable pharmacotherapy standards and nursing care standards.						
C.U15.	Calculates medication dosages and independently administers medications to patients via various routes within the scope of nursing practice or in accordance with a written physician's order. Administers medicinal products from emergency kits used to treat life-threatening anaphylactic reactions and participates in procedures in which a physician administers botulinum toxin as part of the medical treatment of spasticity.						
C.U17.	Participates in the transfusion of blood, blood components, and blood substitutes.						
C.U21.	Performs irrigation of the oral cavity, throat, eyes, ears, stomach, urinary bladder, intestinal stomas, and wounds.						
C.U22.	Inserts and removes peripheral venous catheters, including those placed in the external jugular vein; administers intravenous infusions and monitors and cares for peripheral venous access sites.						
C.U23.	Selects and applies appropriate methods of feeding patients, including oral feeding, feeding through a gastric tube, and feeding through a nutritional stoma.						
C.U24.	Transfers and positions patients using various techniques, methods, and equipment while ensuring the safety of both the patient and the healthcare professional.						
C.U26.	Conducts breathing exercises, performs postural drainage, administers inhalation therapy, and clears airway secretions.						
C.U27.	Administers oxygen to patients on an as-needed basis using various methods and participates in oxygen therapy using a central medical gas supply system, oxygen cylinders, or oxygen concentrators.						
C.U28.	Performs rubbing, percussion, and passive and active exercises.						

C.U29.	Performs hygiene care for children and adults and provides care for the skin, its appendages, and mucous membranes using pharmacological agents and medical supplies, including therapeutic baths.						
C.U30.	Assesses the risk of pressure ulcer development and implements preventive measures.						
C.U31.	Performs rectal procedures.						
C.U32.	Provides care for intestinal and urinary stomas, including applying the principles and techniques of stoma bag placement and replacement and using appropriate stoma care products.						
C.U33.	Inserts urinary bladder catheters, monitors urine output, removes catheters, and promotes spontaneous urination.						
C.U34.	Inserts a gastric tube, monitors its position and patency, removes it, and replaces a low-profile balloon gastrostomy tube (PEG).						
C.U36.	Selects appropriate types and techniques for applying bandages and other wound dressings and applies them.						
C.U37.	Dons surgical attire.						
C.U38.	Applies, changes, and removes wound dressings.						
C.U39.	Removes sutures from wounds.						
C.U40.	Maintains medical records, including electronic records, uses them appropriately, and safeguards them in accordance with applicable legislation.						
Learning Outcome Code	**Social Competencies – Student**	**Assessment/Pass**					**Grade/Date**
O.K1.	Acts in the best interests of the patient, respects the dignity and autonomy of those entrusted to their care, demonstrates understanding of differences in beliefs and cultural backgrounds, and shows empathy in interactions with the patient and their family or caregiver.						
O.K2.	Respects patients' rights and the principles of humanism.						
O.K3.	Practices independently and conscientiously in accordance with the principles of professional ethics, including adherence to moral values and obligations in patient care.						
O.K4.	Takes responsibility for professional activities performed.						

O.K5.	Seeks expert advice when experiencing difficulties in resolving a problem independently.		
O.K6.	Anticipates and takes into account factors influencing their own reactions and those of the patient.		
O.K7.	Recognises their own limitations in knowledge, skills, and social competencies, and assesses their own deficiencies and educational needs.		
		FINAL GRADE	
		DATE AND SIGNATURE OF THE SUPERVISOR	

Comments on the Practical Classes (Compliance with Procedures, Efficiency, Effectiveness, Independence, Communication, and Professional Attitude)

.....

.....

The student **HAS ACHIEVED / HAS NOT ACHIEVED*** the specified learning outcomes in the areas of practical skills and social competencies set out in the course description as part of the practical classes.

* **PASSED / NOT PASSED** (in words) ……..…… GRADE (in words) ….…….…….… (numerical) ….…….…….…

***** delete as appropriate

Date:……

……..……
(supervisor's stamp and signature)

Date:……..…..

……..……
(signature of the Vice-Rector for Practical Education)

STUDENT ASSESSMENT FORM

PRACTICAL SKILLS CLASSES: HEALTH PROMOTION

Name of the Institution: Address: Telephone: Hospital Ward/Healthcare Facility Stamp:
Name of the Supervisor:

STUDENT DECLARATION

I hereby declare that I have familiarised myself with the occupational health and safety (OHS) regulations, rules and instructions applicable at the healthcare facility, as well as the Practical Education Regulations, the relevant documentation, and the assessment criteria for practical classes. I undertake to comply with all applicable rules and regulations.

Date……. ……
(student's signature)

COURSE DETAILS

Semester II Number of Hours: 20 academic hours

Start Date *(day, month, year):* …….
End Date *(day, month, year):* ……..

Skills Index has been developed to facilitate the documentation of students' progress in acquiring practical skills (page 8, "Assessment Criteria for Practical Classes"):

Level 1. *Observation of procedures.*

Level 2. *Performing a skill with the assistance of a supervisor.*

Level 3. *Performing a skill under the guidance of a supervisor.*

Level 4. *Performing a skill independently, safely, and competently, with justification of the actions taken, in the presence of a supervisor.*

Assessment criteria for individual elements *(0–2 points for each element): adherence to principles, proficiency, effectiveness, independence, communication, and professional attitude.*

The student receives a passing grade upon obtaining at least 6 points for each learning outcome.

Learning Outcome Code	Practical Skills – Student	Confirmation of Achieved Learning Outcomes					
		1	2	3	4	Grade	Date
C.U47.	Selects methods and approaches for disease prevention and health protection, promotes healthy behaviours among different social groups, and develops and implements individual health promotion programmes for patients, families, and social groups.						
C.U48.	Identifies the determinants of patients' health behaviours and risk factors for diseases associated with lifestyle.						
Learning Outcome Code	**Social Competencies – Student**	**Assessment/Pass**					**Grade/Date**
O.K1.	Acts in the best interests of the patient, respects the dignity and autonomy of those entrusted to their care, demonstrates understanding of differences in beliefs and cultural backgrounds, and shows empathy in interactions with the patient and their family or caregiver.						
O.K2.	Respects patients' rights and the principles of humanism.						
O.K3.	Practices independently and conscientiously in accordance with the principles of professional ethics, including adherence to moral values and ethical obligations in patient care.						
O.K4.	Takes responsibility for professional activities performed.						
O.K5.	Seeks expert advice when experiencing difficulties in resolving a problem independently.						
O.K6.	Anticipates and takes into account factors influencing their own reactions and those of the patient.						
O.K7.	Recognises their own limitations in knowledge, skills, and social competencies, and evaluates their own deficiencies and educational needs.						

FINAL GRADE	
DATE AND SIGNATURE OF THE SUPERVISOR	

Comments on the Practical Classes (Compliance with Procedures, Efficiency, Effectiveness, Independence, Communication, and Professional Attitude)

.....

.....

The student **HAS ACHIEVED / HAS NOT ACHIEVED*** the specified learning outcomes in the areas of practical skills and social competencies set out in the course description as part of the practical classes.

* **PASSED / NOT PASSED** (in words) ……..…… GRADE (in words) ….……..……..… (numerical) ….……..……..…

***** delete as appropriate

Date:……

……..……
(supervisor's stamp and signature)

Date:……..…..

……..……
(signature of the Vice-Rector for Practical Education)

STUDENT ASSESSMENT FORM

PROFESSIONAL INTERNSHIP: BASICS OF NURSING

Name of the Institution: Address: Telephone: Hospital Ward/Healthcare Facility Stamp:
Name of the Supervisor:

STUDENT DECLARATION

I hereby declare that I have familiarised myself with the occupational health and safety (OHS) regulations, rules and instructions applicable at the healthcare facility, as well as the Practical Education Regulations, the relevant documentation, and the assessment criteria for professional internships. I undertake to comply with all applicable rules and regulations.

Date…….. ……
(student's signature)

COURSE DETAILS

Semester II Number of Hours: 120 academic hours

Start Date *(day, month, year):* …….
End Date *(day, month, year):* ……..

Assessment criteria for individual components (at least 1 point for each component): compliance with procedures, efficiency, effectiveness, independence, communication, and professional attitude (page 9, "Assessment Criteria For Professional Internships").

The student passes the placement upon obtaining at least 6 points across all learning outcome components.

Learning Outcome Code	Practical Skills – Student	Confirmation of Achieved Learning Outcomes	
		Passed / Not Passed	Date
C.U1.	Applies the selected nursing method in patient care.		
C.U2.	Collects information through interviews, observation, measurements, physical examination, and analysis of medical records in order to assess the patient's health status and formulate a nursing diagnosis.		
C.U3.	Develops a nursing care plan and implements it in collaboration with the patient and their family or caregiver.		
C.U4.	Monitors the patient's health status during their stay in a hospital or other healthcare facility.		
C.U5.	Performs initial, ongoing, and final assessments of the patient's health status, including their condition, problems, and needs, and evaluates the nursing interventions undertaken.		
C.U6.	Measures blood glucose and blood ketone levels using a glucometer, measures glucose and ketone levels in urine using diagnostic test strips, measures blood cholesterol levels, and performs other strip-based tests.		
C.U7.	Performs hygienic handwashing and hand disinfection, puts on and removes single-use medical gloves, dons surgical attire, applies the principles of asepsis and antisepsis, handles medical waste appropriately, uses personal protective equipment, and follows post-exposure procedures.		
C.U8.	Prepares medical instruments and equipment for procedures and verifies the effectiveness of sterilisation.		
C.U9.	Maintains, documents, and evaluates the patient's fluid balance.		
C.U10.	Measures body temperature, pulse, respiratory rate, blood pressure, central venous pressure, oxygen saturation, and peak expiratory flow in patients of different ages. Performs anthropometric measurements, including body weight, height or length, head, chest, and waist circumference; body mass index (BMI); body fat distribution indices, including the waist-to-hip ratio (WHR) and waist-to-height ratio (WHtR); skinfold thickness; and abdominal and limb circumferences. Interprets the results.		
C.U11.	Collects specimens for laboratory and microbiological testing and assists the physician during diagnostic procedures.		

C.U12.	Issues referrals for specified diagnostic tests.		
C.U13.	Applies anti-inflammatory treatments.		
C.U14.	Stores and prepares medications in accordance with applicable pharmacotherapy standards and nursing care standards.		
C.U15.	Calculates medication dosages and independently administers medications to patients via various routes within the scope of nursing practice or in accordance with a written physician's order. Administers medicinal products from emergency kits used to treat life-threatening reactions and participates in procedures in which a physician administers botulinum toxin as part of the medical treatment of spasticity.		
C.U17.	Participates in the transfusion of blood, blood components, and blood substitutes.		
C.U21.	Performs irrigation of the oral cavity, throat, eyes, ears, stomach, urinary bladder, intestinal stomas, and wounds.		
C.U22.	Inserts and removes peripheral venous catheters, including those placed in the external jugular vein; administers intravenous infusions; and monitors and cares for peripheral venous access sites.		
C.U23.	Selects and applies appropriate methods of feeding patients, including oral feeding, feeding through a gastric tube, and feeding through a nutritional stoma.		
C.U24.	Transfers and positions patients using various techniques, methods, and equipment while ensuring the safety of both the patient and the healthcare professional.		
C.U26.	Conducts breathing exercises, performs postural drainage, administers inhalation therapy, and clears airway secretions.		
C.U27.	Administers oxygen to patients on an as-needed basis using various methods and participates in oxygen therapy using a central medical gas supply system, oxygen cylinders, or oxygen concentrators.		
C.U28.	Performs rubbing, percussion, and passive and active exercises.		
C.U29.	Performs hygiene care for children and adults and provides care for the skin, its appendages, and mucous membranes using pharmacological agents and medical supplies, including therapeutic baths.		
C.U30.	Assesses the risk of pressure ulcer development and implements preventive measures.		
C.U31.	Performs rectal procedures.		
C.U32.	Provides care for intestinal and urinary stomas, including applying the principles and techniques of stoma bag placement and replacement and using appropriate stoma care products.		

C.U33.	Inserts urinary bladder catheters, monitors urine output, removes catheters, and promotes spontaneous urination.		
C.U34.	Inserts a gastric tube, monitors its position and patency, removes it, and replaces a low-profile balloon gastrostomy tube (PEG).		
C.U36.	Selects appropriate types and techniques for applying bandages and other wound dressings and applies them.		
C.U37.	Dons surgical attire.		
C.U38.	Applies, changes, and removes wound dressings.		
C.U39.	Removes sutures from wounds.		
C.U40.	Maintains medical records, including electronic records, uses them appropriately, and safeguards them in accordance with applicable legislation.		
Learning Outcome Code	**Social Competencies – Student**	**Passed / Not Passed**	**Date**
O.K1.	Acts in the best interests of the patient, respects the dignity and autonomy of those entrusted to their care, demonstrates understanding of differences in beliefs and cultural backgrounds, and shows empathy in interactions with the patient and their family or caregiver.		
O.K2.	Respects patients' rights and the principles of humanism.		
O.K3.	Practices independently and conscientiously in accordance with the principles of professional ethics, including adherence to moral values and ethical obligations in patient care.		
O.K4.	Takes responsibility for professional activities performed.		
O.K5.	Seeks expert advice when experiencing difficulties in resolving a problem independently.		
O.K6.	Anticipates and takes into account factors influencing their own reactions and those of the patient.		
O.K7.	Recognises their own limitations in knowledge, skills, and social competencies, and evaluates their own deficiencies and educational needs.		

FINAL GRADE	
DATE AND SIGNATURE OF THE INTERNSHIP SUPERVISOR	

Comments on the Professional Internship (Compliance with Procedures, Efficiency, Effectiveness, Independence, Communication, and Professional Attitude)

.....
.....

The student **HAS ACHIEVED / HAS NOT ACHIEVED*** the specified learning outcomes in the areas of practical skills and social competencies set out in the course description as part of the professional internship.

* **PASSED / NOT PASSED** (in words) ……..…… GRADE (in words) ….…..…… (numerical) ….…….

***** delete as appropriate

Date:……

……..……
(supervisor's stamp and signature)

Date:……..…..

……..……
(signature of the Vice-Rector for Practical Education)

SEMESTER III

ACADEMIC YEAR 2027-2028

PRACTICAL CLASSES	NUMBER OF HOURS	
Pediatrics and Pediatric Nursing	140 academic hours	
Internal Medicine and Medical-Surgical Nursing	120 academic hours	
Obstetrics, Gynecology, and Obstetric-Gynecological Nursing	60 academic hours	
PROFESSIONAL INTERNSHIPS	**NUMBER OF HOURS**	**EXAMPLE OF A PROFESSIONAL INTERNSHIP PLACEMENT SITE**
Internal Medicine and Medical-Surgical Nursing	120 academic hours	All adult internal medicine wards, e.g., the Department of Internal Medicine and Endocrinology, the Department of Internal Medicine and Diabetology, and the Cardiology Department. **NOTE!** Professional Internships in internal medicine cannot be completed at: a primary healthcare (PHC) clinic, a specialist outpatient clinic (e.g., internal medicine or diabetology), a nursing home (DPS), a sanitary and epidemiological station (Sanepid), a long-term care facility (ZOL), or an out-of-hours medical care facility (NPL).
Obstetrics, Gynecology, and Obstetric-Gynecological Nursing	60 academic hours	Gynecology and obstetrics wards.

STUDENT ASSESSMENT FORM

PRACTICAL SKILLS CLASSES: PEDIATRICS AND PEDIATRIC NURSING

Name of the Institution: Address: Telephone: Hospital Ward/Healthcare Facility Stamp:
Name of the Supervisor:

STUDENT DECLARATION

I hereby declare that I have familiarised myself with the occupational health and safety (OHS) regulations, rules and instructions applicable at the healthcare facility, as well as the Practical Education Regulations, the relevant documentation, and the assessment criteria for practical classes. I undertake to comply with all applicable rules and regulations.

Date……. ……
(student's signature)

COURSE DETAILS

Semester III Number of Hours: 140 academic hours

Start Date *(day, month, year):* …….
End Date *(day, month, year):* ……..

Skills Index has been developed to facilitate the documentation of students' progress in acquiring practical skills (page 8, "Assessment Criteria for Practical Classes"):

Level 1. *Observation of procedures.*

Level 2. *Performing a skill with the assistance of a supervisor.*

Level 3. *Performing a skill under the guidance of a supervisor.*

Level 4. *Performing a skill independently, safely, and competently, with justification of the actions taken, in the presence of a supervisor.*

Assessment criteria for individual elements *(0–2 points for each element): adherence to principles, proficiency, effectiveness, independence, communication, and professional attitude.*

The student receives a passing grade upon obtaining at least 6 points for each learning outcome.

Learning Outcome Code	Practical Skills – Student	Confirmation of Achieved Learning Outcomes					
		1	2	3	4	Grade	Date
D.U1.	Collects information, formulates nursing diagnoses, establishes goals and a nursing care plan, implements nursing interventions, and evaluates nursing care.						
D.U3	Measures vital signs using various techniques (including blood pressure in the arteries of the upper and lower limbs, respiratory rate, body temperature, oxygen saturation, and level of consciousness), evaluates the results obtained, and uses them to plan care in various clinical conditions.						
D.U4.	Performs a comprehensive patient history and physical examination in various clinical conditions to plan and provide nursing care.						
D.U6.	Assists the physician during diagnostic procedures involving body cavities (abdominal paracentesis, thoracentesis, bone marrow aspiration, and lumbar puncture) and endoscopic procedures.						
D.U7.	Prepares and administers medications to patients via various routes, within the scope of the nurse's professional qualifications or in accordance with a written physician's order, in specific clinical conditions, and administers medicinal products from emergency anti-shock kits used in life-threatening situations.						
D.U8.	Issues prescriptions for medications as part of implementing physician's orders in specific clinical conditions.						
D.U9.	Identifies complications arising from pharmacotherapy, dietary treatment, therapeutic interventions, and nursing care.						
D.U10.	Selects and implements dietary therapy and provides enteral nutrition in children and adults (via a gastric feeding tube or a feeding fistula), as well as parenteral nutrition.						
D.U11.	Implements measures to prevent complications associated with diseases.						
D.U12.	Provides counselling on self-care to patients of different ages and health conditions regarding developmental disorders,						

	diseases, and mental health disorders, including addictions, taking into account the needs of their families.						
D.U13.	Performs bedside rehabilitation and promotes patient activity using elements of occupational therapy.						
D.U14.	Educates the patient, their family, or caregiver on the selection and use of nursing and rehabilitation equipment and medical devices.						
D.U15.	Conducts therapeutic conversations.						
D.U16.	Uses communication methods appropriate for patients who are unable to initiate and maintain effective communication due to their health condition or treatment.						
D.U17.	Communicates with members of the interprofessional team to obtain and exchange information about the patient's health status.						
D.U18.	Organizes the isolation of patients with infections and infectious diseases in healthcare facilities.						
D.U19.	Administers oxygen to patients in emergency situations and monitors their condition during oxygen therapy in various clinical conditions.						
D.U21.	Calculates prandial insulin doses based on the patient's test results, including adjusting the fixed insulin dose.						
D.U22.	Prepares patients physically and psychologically for diagnostic tests and surgical procedures in both emergency and elective settings.						
D.U23.	Identifies complications following specialized diagnostic procedures and surgical interventions.						
D.U27.	Transfers patients to the operating theatre for invasive procedures in accordance with established protocols, receives patients returning from the operating theatre following invasive procedures, transfers patients from one ward to another ward, diagnostic unit, or healthcare facility, and communicates patient information in accordance with the SBAR protocol (Situation, Background, Assessment, Recommendation).						
D.U31.	Applies Basic Life Support (BLS) and Advanced Life Support (ALS) resuscitation algorithms in accordance with the						

	guidelines of the Polish Resuscitation Council (PRC) and the European Resuscitation Council (ERC).						
D.U36.	Applies nursing procedures in life-threatening and health-threatening situations.						
D.U41.	Recognizes the signs of the dying process and provides care for a dying patient.						
Learning Outcome Code	**Social Competencies – Student**	**Assessment/Pass**					**Grade/Date**
O.K1.	Prioritizes the patient's well-being, respects the dignity and autonomy of individuals entrusted to their care, demonstrates understanding of differences in worldviews and cultures, and shows empathy in interactions with patients and their families or caregivers.						
O.K2.	Respects patients' rights and the principles of humanism.						
O.K3.	Practices the nursing profession independently and reliably in accordance with ethical principles, including adherence to moral values and obligations in patient care.						
O.K4.	Takes responsibility for professional activities performed.						
O.K5.	Seeks expert advice when difficulties arise in independently resolving a problem.						
O.K6.	Anticipates and takes into account factors that influence their own reactions and those of the patient.						
O.K7.	Recognizes their own limitations in knowledge, skills, and social competencies, and evaluates their own deficiencies and educational needs.						
						FINAL GRADE	
						DATE AND SIGNATURE OF THE SUPERVISOR	

Comments on the Practical Classes (Compliance with Procedures, Efficiency, Effectiveness, Independence, Communication, and Professional Attitude)

.....

.....

The student **HAS ACHIEVED / HAS NOT ACHIEVED*** the specified learning outcomes in the areas of practical skills and social competencies set out in the course description as part of the practical classes.

* **PASSED / NOT PASSED** (in words) ……..…… GRADE (in words) ….……..……..… (numerical) ….……..……..…

***** delete as appropriate

Date:……

……..……
(supervisor's stamp and signature)

Date:……..…..

……..……
(signature of the Vice-Rector for Practical Education)

STUDENT ASSESSMENT FORM

PRACTICAL SKILLS CLASSES: INTERNAL MEDICINE AND MEDICAL NURSING

Name of the Institution: Address: Telephone: Hospital Ward/Healthcare Facility Stamp:
Name of the Supervisor:

STUDENT DECLARATION

I hereby declare that I have familiarised myself with the occupational health and safety (OHS) regulations, rules and instructions applicable at the healthcare facility, as well as the Practical Education Regulations, the relevant documentation, and the assessment criteria for practical classes. I undertake to comply with all applicable rules and regulations.

Date……. ……
(student's signature)

COURSE DETAILS

Semester III Number of Hours: 120 academic hours

Start Date *(day, month, year):* …….
End Date *(day, month, year):* ……..

Skills Index has been developed to facilitate the documentation of students' progress in acquiring practical skills (page 8, "Assessment Criteria for Practical Classes"):

Level 1. *Observation of procedures.*

Level 2. *Performing a skill with the assistance of a supervisor.*

Level 3. *Performing a skill under the guidance of a supervisor.*

Level 4. *Performing a skill independently, safely, and competently, with justification of the actions taken, in the presence of a supervisor.*

Assessment criteria for individual elements *(0–2 points for each element): adherence to principles, proficiency, effectiveness, independence, communication, and professional attitude.*

The student receives a passing grade upon obtaining at least 6 points for each learning outcome.

Learning Outcome Code	Practical Skills – Student	Confirmation of Achieved Learning Outcomes					
		1	2	3	4	Grade	Date
D.U1.	Collects information, formulates nursing diagnoses, establishes goals and a nursing care plan, implements nursing interventions, and evaluates nursing care.						
D.U2.	Uses scales and questionnaires to assess the patient's condition or functional capacity in specific health-related situations.						
D.U3.	Measures vital signs using various techniques (including blood pressure in the arteries of the upper and lower limbs, respiratory rate, body temperature, oxygen saturation, and level of consciousness), evaluates the results obtained, and uses them to plan care in various clinical conditions.						
D.U4.	Performs a comprehensive patient history and physical examination in various clinical conditions to plan and provide nursing care.						
D.U5.	Assesses the level of pain, the patient's response to pain, and its severity, and applies pharmacological and non-pharmacological pain management methods.						
D.U6.	Assists the physician during diagnostic procedures involving body cavities (abdominal paracentesis, thoracentesis, bone marrow aspiration, and lumbar puncture) and endoscopic procedures.						
D.U7.	Prepares and administers medications to patients via various routes, within the scope of the nurse's professional qualifications or in accordance with a written physician's order in specific clinical conditions, and administers medicinal products from emergency anti-shock kits used in life-threatening situations.						
D.U8.	Issues prescriptions for medications as part of implementing physician's orders in specific clinical conditions.						
D.U9.	Identifies complications arising from pharmacotherapy, dietary treatment, therapeutic interventions, and nursing care.						

D.U10.	Selects and implements dietary therapy and provides enteral nutrition in children and adults (via a gastric feeding tube or a feeding fistula), as well as parenteral nutrition.						
D.U11.	Implements measures to prevent complications associated with diseases.						
D.U12.	Provides counselling on self-care to patients of different ages and health conditions regarding developmental disorders, diseases, and mental health disorders, including addictions, taking into account the needs of their families.						
D.U14.	Educates the patient, their family, or caregiver on the selection and use of nursing and rehabilitation equipment and medical devices.						
D.U15.	Conducts therapeutic conversations.						
D.U16.	Uses communication methods appropriate for patients who are unable to initiate and maintain effective communication due to their health condition or treatment.						
D.U17.	Communicates with members of the interprofessional team to obtain and exchange information about the patient's health status.						
D.U18.	Organizes the isolation of patients with infections and infectious diseases in healthcare facilities.						
D.U19.	Administers oxygen to patients in emergency situations and monitors their condition during oxygen therapy in various clinical conditions.						
D.U20.	Performs electrocardiograms (ECGs) on patients of different ages at rest and recognizes conditions that pose a threat to health or life.						
D.U21.	Calculates prandial insulin doses based on the patient's test results, including adjusting the fixed insulin dose.						
D.U23.	Identifies complications following specialized diagnostic procedures and surgical interventions.						
D.U27.	Transfers patients to the operating theatre for invasive procedures in accordance with established protocols, receives patients returning from the operating theatre following invasive procedures, transfers patients from one ward to another ward, diagnostic unit, or healthcare facility, and communicates patient information in accordance with						

	the SBAR protocol (Situation, Background, Assessment, Recommendation).						
D.U36.	Applies nursing procedures in life-threatening and health-threatening situations.						
Learning Outcome Code	**Social Competencies – Student**	**Assessment/Pass**					**Grade/Date**
O.K1.	Prioritizes the patient's well-being, respects the dignity and autonomy of individuals entrusted to their care, demonstrates understanding of differences in worldviews and cultures, and shows empathy in interactions with patients and their families or caregivers.						
O.K2.	Respects patients' rights and the principles of humanism.						
O.K3.	Practices the nursing profession independently and reliably in accordance with ethical principles, including adherence to moral values and obligations in patient care.						
O.K4.	Takes responsibility for professional activities performed.						
O.K5.	Seeks expert advice when difficulties arise in independently resolving a problem.						
O.K6.	Anticipates and takes into account factors that influence their own reactions and those of the patient.						
O.K7.	Recognizes their own limitations in knowledge, skills, and social competencies, and evaluates their own deficiencies and educational needs.						
						FINAL GRADE	
						DATE AND SIGNATURE OF THE SUPERVISOR	

Comments on the Practical Classes (Compliance with Procedures, Efficiency, Effectiveness, Independence, Communication, and Professional Attitude)

.....

.....

The student **HAS ACHIEVED / HAS NOT ACHIEVED*** the specified learning outcomes in the areas of practical skills and social competencies set out in the course description as part of the practical classes.

* **PASSED / NOT PASSED** (in words) ……..…… GRADE (in words) ….……..……..… (numerical) ….……..……..…

***** delete as appropriate

Date:……

……..……
(supervisor's stamp and signature)

Date:……..…..

……..……
(signature of the Vice-Rector for Practical Education)

STUDENT ASSESSMENT FORM

PRACTICAL SKILLS CLASSES: OBSTETRICS, GYNECOLOGY, AND OBSTETRIC-GYNECOLOGICAL NURSING

Name of the Institution: Address: Telephone: Hospital Ward/Healthcare Facility Stamp:
Name of the Supervisor:

STUDENT DECLARATION

I hereby declare that I have familiarised myself with the occupational health and safety (OHS) regulations, rules and instructions applicable at the healthcare facility, as well as the Practical Education Regulations, the relevant documentation, and the assessment criteria for practical classes. I undertake to comply with all applicable rules and regulations.

Date……. ……
(student's signature)

COURSE DETAILS

Semester III Number of Hours: 60 academic hours

Start Date *(day, month, year):* …….
End Date *(day, month, year):* ……..

Skills Index has been developed to facilitate the documentation of students' progress in acquiring practical skills (page 8, "Assessment Criteria for Practical Classes"):

Level 1. *Observation of procedures.*

Level 2. *Performing a skill with the assistance of a supervisor.*

Level 3. *Performing a skill under the guidance of a supervisor.*

Level 4. *Performing a skill independently, safely, and competently, with justification of the actions taken, in the presence of a supervisor.*

Assessment criteria for individual elements *(0–2 points for each element): adherence to principles, proficiency, effectiveness, independence, communication, and professional attitude.*

The student receives a passing grade upon obtaining at least 6 points for each learning outcome.

Learning Outcome Code	Practical Skills – Student	Confirmation of Achieved Learning Outcomes					
		1	2	3	4	Grade	Date
D.U1.	Collects information, formulates nursing diagnoses, establishes goals and develops a nursing care plan, implements nursing interventions, and evaluates nursing care.						
D.U2.	Uses scales and questionnaires to assess a patient's condition or functional capacity in specific health-related situations.						
D.U3.	Measures vital signs using various techniques (including blood pressure in the upper and lower extremities, respiratory rate, body temperature, oxygen saturation, and level of consciousness), evaluates the results obtained, and uses them to plan care in various clinical conditions.						
D.U4.	Performs comprehensive health history taking and physical examinations in various clinical conditions in order to plan and provide nursing care.						
D.U15.	Conducts therapeutic conversations.						
D.U17.	Communicates with members of the interprofessional healthcare team to obtain and convey information about the patient's health status.						
D.U22.	Prepares patients physically and psychologically for diagnostic procedures and emergency or elective surgery.						
D.U23.	Identifies complications following specialised diagnostic procedures and surgical interventions.						
D.U24.	Selects appropriate wound care techniques and methods, including suture removal and the application of specialised wound dressings.						
D.U28	Ensures the safety of the woman and child in the event of an unexpected or unattended childbirth.						

Learning Outcome Code	Social Competencies – Student	Assessment/Pass	Grade/Date
O.K1.	Acts in the best interests of the patient, respects the dignity and autonomy of individuals entrusted to their care, demonstrates understanding of differences in beliefs and cultural backgrounds, and shows empathy in interactions with patients and their families or caregivers.		
O.K2.	Respects patients' rights and adheres to the principles of humanism.		
O.K3.	Practices independently and responsibly in accordance with professional ethical principles, including adherence to moral values and duties in patient care.		
O.K4.	Takes responsibility for professional activities performed.		
O.K5.	Seeks expert advice when encountering difficulties in independently resolving a problem.		
O.K6.	Anticipates and takes into account factors that influence their own reactions and those of the patient.		
O.K7.	Recognises and acknowledges their own limitations in knowledge, skills, and social competencies, and conducts self-assessment to identify deficiencies and educational needs.		
		FINAL GRADE	
		DATE AND SIGNATURE OF THE SUPERVISOR	

Comments on the Practical Classes (Compliance with Procedures, Efficiency, Effectiveness, Independence, Communication, and Professional Attitude)

.....

.....

The student **HAS ACHIEVED / HAS NOT ACHIEVED*** the specified learning outcomes in the areas of practical skills and social competencies set out in the course description as part of the practical classes.

* **PASSED / NOT PASSED** (in words) ……..…… GRADE (in words) ….……..……..… (numerical) ….……..……..…

***** delete as appropriate

Date:……

……..……
(supervisor's stamp and signature)

Date:……..…..

……..……
(signature of the Vice-Rector for Practical Education)

STUDENT ASSESSMENT FORM

PROFESSIONAL INTERNSHIP: INTERNAL MEDICINE AND MEDICAL NURSING

Name of the Institution: Address: Telephone: Hospital Ward/Healthcare Facility Stamp:
Name of the Supervisor:

STUDENT DECLARATION

I hereby declare that I have familiarised myself with the occupational health and safety (OHS) regulations, rules and instructions applicable at the healthcare facility, as well as the Practical Education Regulations, the relevant documentation, and the assessment criteria for professional internships. I undertake to comply with all applicable rules and regulations.

.

Date……. ……

(student's signature)

COURSE DETAILS

Semester III Number of Hours: 120 academic hours

Start Date *(day, month, year):* …….

End Date *(day, month, year):* ……..

Assessment criteria for individual components (at least 1 point for each component): compliance with procedures, efficiency, effectiveness, independence, communication, and professional attitude (page 9, "Assessment Criteria For Professional Internships").

The student passes the placement upon obtaining at least 6 points across all learning outcome components.

Learning Outcome Code	Practical Skills – Student	Confirmation of Achieved Learning Outcomes	
		Passed / Not Passed	Date
D.U1.	Collects information, formulates nursing diagnoses, establishes goals and develops a nursing care plan, implements nursing interventions, and evaluates nursing care.		
D.U2.	Uses scales and questionnaires to assess a patient's health status or functional capacity in specific health-related situations.		
D.U3.	Measures vital signs using various techniques (including blood pressure in the upper and lower extremities, respiratory rate, body temperature, oxygen saturation, and level of consciousness), evaluates the results obtained, and uses them to plan care in various clinical conditions.		
D.U4.	Performs comprehensive health history taking and physical examinations in various clinical conditions in order to plan and provide nursing care.		
D.U5.	Assesses pain intensity, the patient's response to pain, and its severity, and applies pharmacological and non-pharmacological pain management methods.		
D.U6.	Assists the physician during diagnostic procedures involving body cavity punctures (including abdominal paracentesis, thoracentesis, bone marrow aspiration, and lumbar puncture) and endoscopic procedures.		
D.U7.	Prepares and administers medications to patients via various routes, within the scope of the nurse's professional authority or in accordance with a written physician's order, in specific clinical conditions; also administers life-saving medications from emergency anaphylaxis and resuscitation kits.		
D.U8.	Issues prescriptions for medications as part of the implementation of physician's orders in specific clinical conditions.		
D.U9.	Identifies complications arising from pharmacotherapy, dietary treatment, therapeutic interventions, and nursing care.		
D.U10.	Selects and implements dietary therapy and provides enteral nutrition to children and adults (via a gastric feeding tube or a feeding stoma), as well as parenteral nutrition.		
D.U11.	Implements preventive measures to reduce the risk of complications associated with diseases.		
D.U12.	Provides self-care counselling to patients of different ages and health statuses concerning developmental disorders, diseases, and mental health disorders, including addictions, taking into account the needs of their families.		

D.U14.	Educates patients, their families, or caregivers on the selection and use of nursing and rehabilitation equipment and medical devices.		
D.U15.	Conducts therapeutic conversations.		
D.U16.	Uses communication methods appropriate for patients who are unable to initiate and maintain effective communication due to their health condition or the treatment they are receiving.		
D.U17.	Communicates with members of the interprofessional healthcare team to obtain and convey information about the patient's health status.		
D.U18.	Organises the isolation of patients with infections and infectious diseases in healthcare facilities.		
D.U19.	Administers oxygen to patients in emergency situations and monitors their condition during oxygen therapy in various clinical conditions.		
D.U20.	Performs electrocardiograms (ECGs) on patients of different ages at rest and recognises conditions that pose a threat to health or life.		
D.U21.	Calculates prandial insulin doses based on the patient's test results, including adjusting the patient's fixed insulin dose.		
D.U23.	Identifies complications following specialised diagnostic procedures and surgical interventions.		
D.U27.	Transfers patients to the operating theatre for invasive diagnostic procedures in accordance with established protocols, receives patients returning from the operating theatre following invasive procedures, and transfers patients between hospital wards, diagnostic departments, and healthcare facilities. Communicates patient information in accordance with the SBAR protocol (Situation, Background, Assessment, Recommendation).		
D.U36.	Applies nursing procedures in situations involving a threat to health or life.		
Learning Outcome Code	**Social Competencies – Student**	**Assessment/Pass**	**Grade/Date**
O.K1.	Acts in the best interests of the patient, respects the dignity and autonomy of individuals entrusted to their care, demonstrates understanding of differences in beliefs and cultural backgrounds, and shows empathy in interactions with patients and their families or caregivers.		
O.K2.	Respects patients' rights and adheres to the principles of humanism.		
O.K3.	Practices independently and diligently in accordance with professional ethical principles, including adherence to moral values and duties in patient care.		
O.K4.	Takes responsibility for professional activities performed.		

O.K5.	Seeks expert advice when encountering difficulties in independently resolving a problem.		
O.K6.	Anticipates and takes into account factors that influence their own reactions and those of the patient.		
O.K7.	Recognises and acknowledges their own limitations in knowledge, skills, and social competencies, and conducts self-assessment to identify knowledge and skills gaps and educational needs.		
		FINAL GRADE	
		DATE AND SIGNATURE OF THE SUPERVISOR	

Comments on the Professional Internship (Compliance with Procedures, Efficiency, Effectiveness, Independence, Communication, and Professional Attitude)

.....

.....

The student **HAS ACHIEVED / HAS NOT ACHIEVED*** the specified learning outcomes in the areas of practical skills and social competencies set out in the course description as part of the professional internships.

* **PASSED / NOT PASSED** (in words) ……..…… GRADE (in words) ….……..……..… (numerical) ….……..……..…

***** delete as appropriate

Date:…… ……..……

(supervisor's stamp and signature)

Date:……..….. ……..……

(signature of the Vice-Rector for Practical Education)

STUDENT ASSESSMENT FORM

PROFESSIONAL INTERNSHIP: OBSTETRICS, GYNECOLOGY, AND OBSTETRIC-GYNECOLOGICAL NURSING

Name of the Institution: Address: Telephone: Hospital Ward/Healthcare Facility Stamp:
Name of the Supervisor:

STUDENT DECLARATION

I hereby declare that I have familiarised myself with the occupational health and safety (OHS) regulations, rules and instructions applicable at the healthcare facility, as well as the Practical Education Regulations, the relevant documentation, and the assessment criteria for professional internships. I undertake to comply with all applicable rules and regulations.

Date…….. ……
(student's signature)

COURSE DETAILS

Semester III Number of Hours: 60 academic hours

Start Date *(day, month, year):* …….
End Date *(day, month, year):* ……..

Assessment criteria for individual components (at least 1 point for each component): compliance with procedures, efficiency, effectiveness, independence, communication, and professional attitude (page 9, "Assessment Criteria For Professional Internships").

The student passes the placement upon obtaining at least 6 points across all learning outcome components.

Learning Outcome Code	Practical Skills – Student	Confirmation of Achieved Learning Outcomes	
		Passed / Not Passed	Date
D.U1.	Collects information, formulates nursing diagnoses, establishes goals and develops a nursing care plan, implements nursing interventions, and evaluates nursing care.		
D.U2.	Uses scales and questionnaires to assess a patient's health status or functional capacity in specific health-related situations.		
D.U3.	Measures vital signs using various techniques, including blood pressure in the upper and lower extremities, respiratory rate, body temperature, oxygen saturation, and level of consciousness; evaluates the results obtained and uses them to plan care in various clinical conditions.		
D.U4.	Performs comprehensive health history taking and physical examinations in various clinical conditions to plan and provide nursing care.		
D.U15.	Conducts therapeutic conversations.		
D.U17.	Communicates with members of the interprofessional healthcare team to obtain and convey information about the patient's health status.		
D.U22.	Prepares patients physically and psychologically for diagnostic procedures and emergency or elective surgery.		
D.U23.	Identifies complications following specialised diagnostic procedures and surgical interventions.		
D.U24.	Selects appropriate wound care techniques and methods, including suture removal and the application of specialised wound dressings.		
D.U28	Ensures the safety of the woman and child in the event of an emergency childbirth.		
Learning Outcome Code	**Social Competencies – Student**	**Assessment/Pass**	**Grade/Date**
O.K1.	Acts in the best interests of the patient, respects the dignity and autonomy of individuals entrusted to their care, demonstrates understanding of differences in beliefs and cultural backgrounds, and shows empathy in interactions with patients and their families or caregivers.		
O.K2.	Respects patients' rights and adheres to the principles of humanism.		
O.K3.	Practices independently and diligently in accordance with professional ethical principles, including adherence to moral values and duties in patient care.		

O.K4.	Takes responsibility for professional activities performed.		
O.K5.	Seeks expert advice when encountering difficulties in independently resolving a problem.		
O.K6.	Anticipates and takes into account factors that influence their own reactions and those of the patient.		
O.K7.	Recognises and acknowledges their own limitations in knowledge, skills, and social competencies, and conducts self-assessment to identify knowledge and skills gaps and educational needs.		
		FINAL GRADE	
		DATE AND SIGNATURE OF THE SUPERVISOR	

Comments on the Professional Internship (Compliance with Procedures, Efficiency, Effectiveness, Independence, Communication, and Professional Attitude)

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.....

The student **HAS ACHIEVED / HAS NOT ACHIEVED*** the specified learning outcomes in the areas of practical skills and social competencies set out in the course description as part of the professional internships.

* **PASSED / NOT PASSED** (in words) ……..…… GRADE (in words) ….……..……..… (numerical) ….……..……..…

***** delete as appropriate

Date:…… ……..……

(supervisor's stamp and signature)

Date:……..….. ……..……

(signature of the Vice-Rector for Practical Education)

SEMESTER IV

ACADEMIC YEAR 2027-2028

PRACTICAL CLASSES	NUMBER OF HOURS	
Geriatrics and Geriatric Nursing	80 academic hours	
Surgery and Surgical Nursing	120 academic hours including 40 hours in the operating theatre	
PROFESSIONAL INTERNSHIPS	**NUMBER OF HOURS**	**EXAMPLE OF A PROFESSIONAL INTERNSHIP PLACEMENT SITE**
Pediatrics and Pediatric Nursing	140 academic hours	The clinical placement should be completed in a pediatric ward specializing in either medical (non-surgical) or surgical care. **NOTE!** Pediatric clinical placements cannot be completed in the following settings: a primary healthcare (PHC) clinic, a specialist outpatient clinic (e.g., a surgical clinic), a social welfare home (DPS), a sanitary and epidemiological station (Sanepid), a long-term care facility (ZOL), an adult internal medicine ward, an admissions unit, a hospital emergency department (ED), an Emergency Medical Service (EMS) team, or an out-of-hours healthcare service (NPL).
Geriatrics and Geriatric Nursing	80 academic hours	Geriatric ward, internal medicine ward with a geriatric subunit, or long-term care facility (ZOL).
Surgery and Surgical Nursing	120 academic hours including 40 hours in the operating theatre	All general and specialized surgical wards for adults, e.g., general surgery, cardiac surgery, thoracic surgery, neurosurgery, orthopedics, and traumatology. **NOTE!** Clinical placements in surgery cannot be completed in the following settings: a primary healthcare (PHC) clinic, a specialist outpatient clinic (e.g., a surgical clinic), a social welfare home (DPS), a sanitary and epidemiological station (Sanepid), a long-term care facility (ZOL), a pediatric surgery ward, an admissions unit, a hospital emergency department (ED), an Emergency Medical Service (EMS) team, or an out-of-hours healthcare service (NPL).

STUDENT ASSESSMENT FORM

PRACTICAL SKILLS CLASSES: GERIATRICS AND GERIATRIC NURSING

Name of the Institution: Address: Telephone: Hospital Ward/Healthcare Facility Stamp:
Name of the Supervisor:

STUDENT DECLARATION

I hereby declare that I have familiarised myself with the occupational health and safety (OHS) regulations, rules and instructions applicable at the healthcare facility, as well as the Practical Education Regulations, the relevant documentation, and the assessment criteria for practical classes. I undertake to comply with all applicable rules and regulations.

Date……. ……
(student's signature)

COURSE DETAILS

Semester IV Number of Hours: 80 academic hours

Start Date *(day, month, year):* …….

End Date *(day, month, year):* ……..

Skills Index has been developed to facilitate the documentation of students' progress in acquiring practical skills (page 8, "Assessment Criteria for Practical Classes"):

Level 1. *Observation of procedures.*

Level 2. *Performing a skill with the assistance of a supervisor.*

Level 3. *Performing a skill under the guidance of a supervisor.*

Level 4. *Performing a skill independently, safely, and competently, with justification of the actions taken, in the presence of a supervisor.*

Assessment criteria for individual elements *(0–2 points for each element): adherence to principles, proficiency, effectiveness, independence, communication, and professional attitude.*

The student receives a passing grade upon obtaining at least 6 points for each learning outcome.

Learning Outcome Code	Practical Skills – Student	Confirmation of Achieved Learning Outcomes					
		1	2	3	4	Grade	Data
D.U1.	Collects information, formulates nursing diagnoses, establishes nursing care goals and plans, implements nursing interventions, and evaluates nursing care.						
D.U3.	Measures vital signs using various techniques (including blood pressure in the upper and lower extremities, respiratory rate, body temperature, oxygen saturation, and level of consciousness), evaluates the results obtained, and uses them to plan care in various clinical conditions.						
D.U4.	Performs a comprehensive patient history and physical examination in various clinical conditions for the purpose of planning and delivering nursing care.						
D.U12.	Provides self-care counselling to patients of different ages and health conditions regarding congenital abnormalities, diseases, and mental disorders, including addictions, taking into account the needs of their families.						
D.U20.	Performs resting electrocardiograms (ECGs) in patients of different ages and recognizes conditions that pose a threat to health and life.						
D.U29.	Assesses the functional abilities and limitations of older adults in daily life using scales included in the comprehensive geriatric assessment.						
D.U30.	Identifies the risk of frailty syndrome in older adults using recommended assessment scales and establishes nursing care priorities and preventive measures to prevent further deterioration of functional abilities.						
Learning Outcome Code	**Social Competencies – Student**	**Assessment/Pass**					**Grade/Date**
O.K1.	Acts in the best interests of the patient, respects the dignity and autonomy of those entrusted to their care, demonstrates understanding of differences in beliefs and cultural backgrounds, and shows empathy in interactions with the patient and their family or caregiver.						

O.K2.	Respects patients' rights and the principles of humanism.		
O.K3.	Practices independently and conscientiously in accordance with the principles of professional ethics, including adherence to moral values and obligations in patient care.		
O.K4.	Takes responsibility for professional activities performed.		
O.K5.	Seeks expert advice when experiencing difficulties in resolving a problem independently.		
O.K6.	Anticipates and takes into account factors influencing their own reactions and those of the patient.		
O.K7.	Recognises their own limitations in knowledge, skills, and social competencies, and assesses their own deficiencies and educational needs.		
		FINAL GRADE	
		DATE AND SIGNATURE OF THE SUPERVISOR	

Comments on the Practical Classes (Compliance with Procedures, Efficiency, Effectiveness, Independence, Communication, and Professional Attitude)

.....

.....

The student **HAS ACHIEVED / HAS NOT ACHIEVED*** the specified learning outcomes in the areas of practical skills and social competencies set out in the course description as part of the practical classes.

* **PASSED / NOT PASSED** (in words) ……..…… GRADE (in words) ….……..……..… (numerical) ….……..……..…

***** delete as appropriate

Date:……

……..……
(supervisor's stamp and signature)

Date:……...…..

……..……
(signature of the Vice-Rector for Practical Education)

STUDENT ASSESSMENT FORM

PRACTICAL SKILLS CLASSES: SURGERY AND SURGICAL NURSING

Name of the Institution: Address: Telephone: Hospital Ward/Healthcare Facility Stamp:
Name of the Supervisor:

STUDENT DECLARATION

I hereby declare that I have familiarised myself with the occupational health and safety (OHS) regulations, rules and instructions applicable at the healthcare facility, as well as the Practical Education Regulations, the relevant documentation, and the assessment criteria for practical classes. I undertake to comply with all applicable rules and regulations.

Date……. ……

(student's signature)

COURSE DETAILS

Semester IV Number of Hours: 120 academic hours

Start Date *(day, month, year):* …….

End Date *(day, month, year):* ……..

Skills Index has been developed to facilitate the documentation of students' progress in acquiring practical skills (page 8, "Assessment Criteria for Practical Classes"):

Level 1. *Observation of procedures.*

Level 2. *Performing a skill with the assistance of a supervisor.*

Level 3. *Performing a skill under the guidance of a supervisor.*

Level 4. *Performing a skill independently, safely, and competently, with justification of the actions taken, in the presence of a supervisor.*

Assessment criteria for individual elements *(0–2 points for each element): adherence to principles, proficiency, effectiveness, independence, communication, and professional attitude.*

The student receives a passing grade upon obtaining at least 6 points for each learning outcome.

Learning Outcome Code	Practical Skills – Student	Confirmation of Achieved Learning Outcomes					
		1	2	3	4	Grade	Data
D.U1.	Collects information, formulates nursing diagnoses, establishes nursing care goals and plans, implements nursing interventions, and evaluates nursing care.						
D.U2.	Uses scales and questionnaires to assess a patient's condition or functional capacity in specific health-related situations.						
D.U3.	Measures vital signs using various techniques (including blood pressure in the upper and lower extremities, respiratory rate, body temperature, oxygen saturation, and level of consciousness), evaluates the results obtained, and uses them to plan care in various clinical conditions.						
D.U4.	Performs a comprehensive patient history and physical examination in various clinical conditions to plan and deliver nursing care.						
D.U5.	Assesses pain intensity, the patient's response to pain, and its severity, and applies pharmacological and non-pharmacological pain management methods.						
D.U6.	Assists the physician during diagnostic procedures involving body cavities (abdominal paracentesis, thoracentesis, bone marrow aspiration, and lumbar puncture), as well as during endoscopic procedures.						
D.U7.	Prepares and administers medications to patients via various routes, in accordance with the nurse's professional scope of practice or a written physician's order, in specific clinical conditions, and administers life-saving medications from emergency anti-shock kits.						
D.U8.	Issues prescriptions for medications as part of implementing physician's orders in specific clinical conditions.						
D.U9.	Identifies complications arising from pharmacotherapy, dietary treatment, therapeutic interventions, and nursing care.						
D.U10.	Selects and applies dietary therapy and provides enteral nutrition to children and adults (via a gastric feeding tube or feeding stoma), as well as parenteral nutrition.						

D.U11.	Implements measures to prevent complications associated with the course of diseases.						
D.U13.	Provides bedside rehabilitation and promotes patient activity using elements of occupational therapy.						
D.U15.	Conducts therapeutic conversations.						
D.U17.	Communicates with members of the interprofessional healthcare team to obtain and convey information about the patient's health status.						
D.U18.	Organizes the isolation of patients with infections and infectious diseases in healthcare facilities.						
D.U19.	Administers oxygen to patients in emergency situations and monitors their condition during oxygen therapy in various clinical conditions.						
D.U21	Calculates prandial insulin doses based on the patient's test results, including adjusting the prescribed fixed insulin dose.						
D.U22.	Prepares patients physically and psychologically for diagnostic examinations and surgical procedures in both emergency and elective settings.						
D.U23.	Identifies complications following specialized diagnostic examinations and surgical procedures.						
D.U24.	Selects appropriate wound care techniques and methods, including suture removal and the application of specialized dressings.						
D.U25.	Selects wound care methods and products based on wound classification.						
D.U26.	Provides nursing care to patients with intestinal and urinary stomas.						
D.U27.	Transfers patients to the operating theatre for invasive diagnostic procedures in accordance with established protocols, receives patients returning from the operating theatre after invasive procedures, transfers patients from one ward to another ward, diagnostic unit, or healthcare facility, and communicates patient information in accordance with the SBAR protocol (Situation, Background, Assessment, Recommendation).						

D.U36.	Applies nursing procedures in situations involving threats to health and life.						
Learning Outcome Code	**Social Competencies – Student**	**Assessment/Pass**					**Grade/Date**
O.K1.	Acts in the best interests of the patient, respects the dignity and autonomy of those entrusted to their care, demonstrates understanding of differences in beliefs and cultural backgrounds, and shows empathy in interactions with the patient and their family or caregiver.						
O.K2.	Respects patients' rights and the principles of humanism.						
O.K3.	Practices independently and conscientiously in accordance with the principles of professional ethics, including adherence to moral values and obligations in patient care.						
O.K4.	Takes responsibility for professional activities performed.						
O.K5.	Seeks expert advice when experiencing difficulties in resolving a problem independently.						
O.K6.	Anticipates and takes into account factors influencing their own reactions and those of the patient.						
O.K7.	Recognises their own limitations in knowledge, skills, and social competencies, and assesses their own deficiencies and educational needs.						
FINAL GRADE							
DATE AND SIGNATURE OF THE SUPERVISOR							

Comments on the Practical Classes (Compliance with Procedures, Efficiency, Effectiveness, Independence, Communication, and Professional Attitude)

.....

.....

The student **HAS ACHIEVED / HAS NOT ACHIEVED*** the specified learning outcomes in the areas of practical skills and social competencies set out in the course description as part of the practical classes.

* **PASSED / NOT PASSED** (in words) ……..…… GRADE (in words) ….……..……..… (numerical) ….……..……..…

***** delete as appropriate

Date:…… Date:……..…..

……..…… ……..……

(supervisor's stamp and signature) (signature of the Vice-Rector for Practical Education)

STUDENT ASSESSMENT FORM

PROFESSIONAL INTERNSHIP: PEDIATRICS AND PEDIATRIC NURSING

Name of the Institution: Address: Telephone: Hospital Ward/Healthcare Facility Stamp:
Name of the Supervisor:

STUDENT DECLARATION

I hereby declare that I have familiarised myself with the occupational health and safety (OHS) regulations, rules and instructions applicable at the healthcare facility, as well as the Practical Education Regulations, the relevant documentation, and the assessment criteria for professional internships. I undertake to comply with all applicable rules and regulations.

Date…….. ……
(student's signature)

COURSE DETAILS

Semester IV Number of Hours: 140 academic hours

Start Date *(day, month, year):* …….
End Date *(day, month, year):* ……..

Assessment criteria for individual components (at least 1 point for each component): compliance with procedures, efficiency, effectiveness, independence, communication, and professional attitude (page 9, "Assessment Criteria For Professional Internships").

The student passes the placement upon obtaining at least 6 points across all learning outcome components.

Learning Outcome Code	Practical Skills – Student	Confirmation of Achieved Learning Outcomes	
		Passed / Not Passed	Date
D.U1.	Collects information, formulates nursing diagnoses, establishes nursing care goals and plans, implements nursing interventions, and evaluates nursing care.		
D.U3	Measures vital signs using various techniques (including blood pressure in the upper and lower extremities, respiratory rate, body temperature, oxygen saturation, and level of consciousness), evaluates the results obtained, and uses them to plan care in various clinical conditions.		
D.U4.	Performs a comprehensive patient history and physical examination in various clinical conditions for the purpose of planning and delivering nursing care.		
D.U6.	Assists the physician during diagnostic procedures involving body cavities (abdominal paracentesis, thoracentesis, bone marrow aspiration, and lumbar puncture), as well as during endoscopic procedures.		
D.U7.	Prepares and administers medications to patients via various routes, in accordance with the nurse's professional scope of practice or a written physician's order in specific clinical conditions, and administers life-saving medications from emergency anti-shock kits.		
D.U8.	Issues prescriptions for medications as part of implementing physician's orders in specific clinical conditions.		
D.U9.	Identifies complications arising from pharmacotherapy, dietary treatment, therapeutic interventions, and nursing care.		
D.U10.	Selects and applies dietary therapy and provides enteral nutrition to children and adults (via a gastric feeding tube or feeding stoma), as well as parenteral nutrition.		
D.U11.	Implements measures to prevent complications associated with the course of diseases.		
D.U12.	Provides self-care counselling to patients of different ages and health conditions regarding congenital abnormalities, diseases, and mental disorders, including addictions, taking into account the needs of their families.		
D.U13.	Provides bedside rehabilitation and promotes patient activity using elements of occupational therapy.		
D.U14.	Educates patients, their families, or caregivers on the selection and use of nursing and rehabilitation equipment and medical devices.		
D.U15.	Conducts therapeutic conversations.		
D.U16.	Uses communication methods appropriate for patients who are unable to initiate or maintain effective communication due to their health condition or treatment.		

D.U17.	Communicates with members of the interprofessional healthcare team to obtain and convey information about the patient's health status.		
D.U18.	Organizes the isolation of patients with infections and infectious diseases in healthcare facilities.		
D.U19.	Administers oxygen to patients in emergency situations and monitors their condition during oxygen therapy in various clinical conditions.		
D.U21.	Calculates prandial insulin doses based on the patient's test results, including adjusting the prescribed fixed insulin dose.		
D.U22.	Prepares patients physically and psychologically for diagnostic examinations and surgical procedures in both emergency and elective settings.		
D.U23.	Identifies complications following specialized diagnostic examinations and surgical procedures.		
D.U27.	Transfers patients to the operating theatre for invasive diagnostic procedures in accordance with established protocols, receives patients returning from the operating theatre after invasive procedures, transfers patients from one ward to another ward, diagnostic unit, or healthcare facility, and communicates patient information in accordance with the SBAR protocol (Situation, Background, Assessment, Recommendation).		
D.U31.	Applies Basic Life Support (BLS) and Advanced Life Support (ALS) algorithms in accordance with the guidelines of the Polish Resuscitation Council (PRC) and the European Resuscitation Council (ERC).		
D.U36.	Applies nursing procedures in situations involving threats to health and life.		
D.U41.	Recognizes the signs of the dying process and provides nursing care to dying patients.		
Learning Outcome Code	**Social Competencies – Student**	**Passed / Not Passed**	**Date**
O.K1.	Acts in the best interests of the patient, respects the dignity and autonomy of those entrusted to their care, demonstrates understanding of differences in beliefs and cultural backgrounds, and shows empathy in interactions with the patient and their family or caregiver.		
O.K2.	Respects patients' rights and the principles of humanism.		
O.K3.	Practices independently and conscientiously in accordance with the principles of professional ethics, including adherence to moral values and ethical obligations in patient care.		

O.K4.	Takes responsibility for professional activities performed.		
O.K5.	Seeks expert advice when experiencing difficulties in resolving a problem independently.		
O.K6.	Anticipates and takes into account factors influencing their own reactions and those of the patient.		
O.K7.	Recognises their own limitations in knowledge, skills, and social competencies, and evaluates their own deficiencies and educational needs.		
		FINAL GRADE	
		DATE AND SIGNATURE OF THE INTERNSHIP SUPERVISOR	

Comments on the Professional Internship (Compliance with Procedures, Efficiency, Effectiveness, Independence, Communication, and Professional Attitude)

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.....

The student **HAS ACHIEVED / HAS NOT ACHIEVED*** the specified learning outcomes in the areas of practical skills and social competencies set out in the course description as part of the professional internship.

* **PASSED / NOT PASSED** (in words) ……..…… GRADE (in words) ….…..…… (numerical) ….…….

***** delete as appropriate

Date:……

……..……
(supervisor's stamp and signature)

Date:……..…..

……..……
(signature of the Vice-Rector for Practical Education)

STUDENT ASSESSMENT FORM

PROFESSIONAL INTERNSHIP: GERIATRICS AND GERIATRIC NURSING

Name of the Institution: Address: Telephone: Hospital Ward/Healthcare Facility Stamp:
Name of the Supervisor:

STUDENT DECLARATION

I hereby declare that I have familiarised myself with the occupational health and safety (OHS) regulations, rules and instructions applicable at the healthcare facility, as well as the Practical Education Regulations, the relevant documentation, and the assessment criteria for professional internships. I undertake to comply with all applicable rules and regulations.

Date…….. ……
(student's signature)

COURSE DETAILS

Semester IV Number of Hours: 80 academic hours

Start Date *(day, month, year):* …….
End Date *(day, month, year):* ……..

Assessment criteria for individual components (at least 1 point for each component): compliance with procedures, efficiency, effectiveness, independence, communication, and professional attitude (page 9, "Assessment Criteria For Professional Internships").

The student passes the placement upon obtaining at least 6 points across all learning outcome components.

Learning Outcome Code	Practical Skills – Student	Confirmation of Achieved Learning Outcomes	
		Passed / Not Passed	Date
D.U1.	Collects information, formulates nursing diagnoses, establishes nursing care goals and plans, implements nursing interventions, and evaluates nursing care.		
D.U3.	Measures vital signs using various techniques (including blood pressure in the upper and lower extremities, respiratory rate, body temperature, oxygen saturation, and level of consciousness), evaluates the results obtained, and uses them to plan care in various clinical conditions.		
D.U4.	Performs a comprehensive patient history and physical examination in various clinical conditions to plan and deliver nursing care.		
D.U12.	Provides self-care counselling to patients of different ages and health conditions regarding congenital abnormalities, diseases, and mental disorders, including addictions, taking into account the needs of their families.		
D.U20.	Performs resting electrocardiograms (ECGs) in patients of different ages and recognizes conditions that pose a threat to health and life.		
D.U29.	Assesses the functional abilities and limitations of older adults in daily life using scales included in the comprehensive geriatric assessment.		
D.U30.	Identifies the risk of frailty syndrome in older adults using recommended assessment scales and establishes nursing care priorities and preventive measures to prevent further deterioration of functional abilities.		
Learning Outcome Code	**Social Competencies – Student**	**Passed / Not Passed**	**Date**
O.K1.	Acts in the best interests of the patient, respects the dignity and autonomy of those entrusted to their care, demonstrates understanding of differences in beliefs and cultural backgrounds, and shows empathy in interactions with the patient and their family or caregiver.		
O.K2.	Respects patients' rights and the principles of humanism.		
O.K3.	Practices independently and conscientiously in accordance with the principles of professional ethics, including adherence to moral values and ethical obligations in patient care.		

O.K4.	Takes responsibility for professional activities performed.		
O.K5.	Seeks expert advice when experiencing difficulties in resolving a problem independently.		
O.K6.	Anticipates and takes into account factors influencing their own reactions and those of the patient.		
O.K7.	Recognises their own limitations in knowledge, skills, and social competencies, and evaluates their own deficiencies and educational needs.		
		FINAL GRADE	
		DATE AND SIGNATURE OF THE INTERNSHIP SUPERVISOR	

Comments on the Professional Internship (Compliance with Procedures, Efficiency, Effectiveness, Independence, Communication, and Professional Attitude)

.....
.....

The student **HAS ACHIEVED / HAS NOT ACHIEVED*** the specified learning outcomes in the areas of practical skills and social competencies set out in the course description as part of the professional internship.

* **PASSED / NOT PASSED** (in words) ……..…… GRADE (in words) ….…..…… (numerical) ….…….

***** delete as appropriate

Date:……

……..……
(supervisor's stamp and signature)

Date:……..…..

……..……
(signature of the Vice-Rector for Practical Education

STUDENT ASSESSMENT FORM

PROFESSIONAL INTERNSHIP: SURGERY AND SURGICAL NURSING

Name of the Institution: Address: Telephone: Hospital Ward/Healthcare Facility Stamp:
Name of the Supervisor:

STUDENT DECLARATION

I hereby declare that I have familiarised myself with the occupational health and safety (OHS) regulations, rules and instructions applicable at the healthcare facility, as well as the Practical Education Regulations, the relevant documentation, and the assessment criteria for professional internships. I undertake to comply with all applicable rules and regulations.

Date…….. ……
(student's signature)

COURSE DETAILS

Semester IV Number of Hours: 120 academic hours

Start Date *(day, month, year):* …….
End Date *(day, month, year):* ……..

Assessment criteria for individual components (at least 1 point for each component): compliance with procedures, efficiency, effectiveness, independence, communication, and professional attitude (page 9, "Assessment Criteria For Professional Internships").

The student passes the placement upon obtaining at least 6 points across all learning outcome components.

Learning Outcome Code	Practical Skills – Student	Confirmation of Achieved Learning Outcomes	
		Passed / Not Passed	Date
D.U1.	Collects information, formulates nursing diagnoses, establishes nursing care goals and plans, implements nursing interventions, and evaluates nursing care.		
D.U3.	Measures vital signs using various techniques (including blood pressure in the upper and lower extremities, respiratory rate, body temperature, oxygen saturation, and level of consciousness), evaluates the results obtained, and uses them to plan care in various clinical conditions.		
D.U4.	Performs a comprehensive patient history and physical examination in various clinical conditions to plan and deliver nursing care.		
D.U5.	Assesses pain intensity and the patient's response to pain, and applies pharmacological and non-pharmacological pain management methods.		
D.U6.	Assists the physician during diagnostic procedures involving body cavities (abdominal paracentesis, thoracentesis, bone marrow aspiration, and lumbar puncture), as well as during endoscopic procedures.		
D.U7.	Prepares and administers medications to patients via various routes, in accordance with the nurse's professional scope of practice or a written physician's order in specific clinical conditions, and administers life-saving medications from emergency anti-shock kits.		
D.U8.	Issues prescriptions for medications as part of implementing physician's orders in specific clinical conditions.		
D.U9.	Identifies complications arising from pharmacotherapy, dietary treatment, therapeutic interventions, and nursing care.		
D.U10.	Selects and applies dietary therapy and provides enteral nutrition to children and adults (via a gastric feeding tube or feeding stoma), as well as parenteral nutrition.		
D.U11.	Implements measures to prevent complications associated with the course of diseases.		
D.U13.	Provides bedside rehabilitation and promotes patient activity using elements of occupational therapy.		
D.U15.	Conducts therapeutic conversations.		
D.U16.	Uses communication methods appropriate for patients who are unable to initiate or maintain effective communication due to their health condition or treatment.		

D.U17.	Communicates with members of the interprofessional healthcare team to obtain and convey information about the patient's health status.		
D.U18.	Organizes the isolation of patients with infections and infectious diseases in healthcare facilities.		
D.U19.	Administers oxygen to patients in emergency situations and monitors their condition during oxygen therapy in various clinical conditions.		
D.U23.	Identifies complications following specialized diagnostic examinations and surgical procedures.		
D.U27.	Transfers patients to the operating theatre for invasive diagnostic procedures in accordance with established protocols, receives patients returning from the operating theatre after invasive procedures, transfers patients from one ward to another ward, diagnostic unit, or healthcare facility, and communicates patient information in accordance with the SBAR protocol (Situation, Background, Assessment, Recommendation).		
D.U36.	Applies nursing procedures in situations involving threats to health and life.		
Learning Outcome Code	**Social Competencies – Student**	**Passed / Not Passed**	**Date**
O.K1.	Acts in the best interests of the patient, respects the dignity and autonomy of those entrusted to their care, demonstrates understanding of differences in beliefs and cultural backgrounds, and shows empathy in interactions with the patient and their family or caregiver.		
O.K2.	Respects patients' rights and the principles of humanism.		
O.K3.	Practices independently and conscientiously in accordance with the principles of professional ethics, including adherence to moral values and ethical obligations in patient care.		
O.K4.	Takes responsibility for professional activities performed.		
O.K5.	Seeks expert advice when experiencing difficulties in resolving a problem independently.		
O.K6.	Anticipates and takes into account factors influencing their own reactions and those of the patient.		
O.K7.	Recognises their own limitations in knowledge, skills, and social competencies, and evaluates their own deficiencies and educational needs.		

FINAL GRADE	
DATE AND SIGNATURE OF THE INTERNSHIP SUPERVISOR	

Comments on the Practical Classes (Compliance with Procedures, Efficiency, Effectiveness, Independence, Communication, and Professional Attitude)

.....

.....

The student **HAS ACHIEVED / HAS NOT ACHIEVED*** the specified learning outcomes in the areas of practical skills and social competencies set out in the course description as part of the practical classes.

* **PASSED / NOT PASSED** (in words) ……..…… GRADE (in words) ….…….……..… (numerical) ….…….……..…

***** delete as appropriate

Date:……

……..……
(supervisor's stamp and signature)

Date:……..…..

……..……
(signature of the Vice-Rector for Practical Education)

SEMESTER V

ACADEMIC YEAR 2028–2029

PRACTICAL CLASSES	NUMBER OF HOURS	
Anaesthesiology and Nursing in Life-Threatening Conditions	80 academic hours	
Nursing in Primary Health Care (PHC)	80 academic hours	
Psychiatry and Psychiatric Nursing	80 academic hours	
Neurology and Neurological Nursing	80 academic hours	
Emergency Medicine and Emergency Nursing	40 academic hours	
PROFESSIONAL INTERNSHIPS	**NUMBER OF HOURS**	**EXAMPLE OF A PROFESSIONAL INTERNSHIP PLACEMENT SITE**
Anaesthesiology and Nursing in Life-Threatening Conditions	80 academic hours	Anaesthesiology Department, Intensive Medical Care Unit, or Intensive Care Unit (ICU).
Nursing in Primary Health Care (PHC)	120 academic hours	Clinical placements must be completed only in healthcare facilities that provide services within the scope of Primary Health Care (PHC). **NOTE!** Specialist outpatient clinics (including hospital-based clinics, e.g., a trauma and orthopaedic surgery clinic), social welfare homes (DPS), sanitary and epidemiological stations (Sanepid), long-term care facilities (ZOL), admissions units, hospital emergency departments (ED), Emergency Medical Service (EMS) teams, and out-of-hours healthcare services (NPL) do not provide Primary Health Care services. Therefore, clinical placements in PHC cannot be completed in these settings.

STUDENT ASSESSMENT FORM

PRACTICAL SKILLS CLASSES: ANAESTHESIOLOGY AND NURSING IN LIFE-THREATENING CONDITIONS

Name of the Institution: Address: Telephone: Hospital Ward/Healthcare Facility Stamp:
Name of the Supervisor:

STUDENT DECLARATION

I hereby declare that I have familiarised myself with the occupational health and safety (OHS) regulations, rules and instructions applicable at the healthcare facility, as well as the Practical Education Regulations, the relevant documentation, and the assessment criteria for practical classes. I undertake to comply with all applicable rules and regulations.

Date……. ……
(student's signature)

COURSE DETAILS

Semester V Number of Hours: 80 academic hours

Start Date *(day, month, year):* …….
End Date *(day, month, year):* ……..

Skills Index has been developed to facilitate the documentation of students' progress in acquiring practical skills (page 8, "Assessment Criteria for Practical Classes"):

Level 1. *Observation of procedures.*

Level 2. *Performing a skill with the assistance of a supervisor.*

Level 3. *Performing a skill under the guidance of a supervisor.*

Level 4. *Performing a skill independently, safely, and competently, with justification of the actions taken, in the presence of a supervisor.*

Assessment criteria for individual elements *(0–2 points for each element): adherence to principles, proficiency, effectiveness, independence, communication, and professional attitude.*

The student receives a passing grade upon obtaining at least 6 points for each learning outcome.

Learning Outcome Code	Practical Skills – Student	Confirmation of Achieved Learning Outcomes					
		1	2	3	4	Grade	Data
D.U3.	Measures vital signs using various techniques (including blood pressure in the upper and lower extremities, respiratory rate, body temperature, oxygen saturation, and level of consciousness), evaluates the results obtained, and uses them to plan care in various clinical conditions.						
D.U5.	Assesses pain intensity and the patient's response to pain, and applies pharmacological and non-pharmacological pain management methods.						
D.U7.	Prepares and administers medications to patients via various routes, in accordance with the nurse's professional scope of practice or a written physician's order in specific clinical conditions, and administers life-saving medications from emergency anti-shock kits.						
D.U16.	Uses communication methods appropriate for patients who are unable to initiate or maintain effective communication due to their health condition or treatment.						
D.U17.	Communicates with members of the interprofessional healthcare team to obtain and convey information about the patient's health status.						
D.U19.	Administers oxygen to patients in emergency situations and monitors their condition during oxygen therapy in various clinical conditions.						
D.U20.	Performs resting electrocardiograms (ECGs) in patients of different ages and recognizes conditions that pose a threat to health and life.						
D.U38.	Provides nursing care to patients with an endotracheal or tracheostomy tube and to patients receiving mechanical ventilation.						
D.U39.	Performs bronchial tree suctioning using an open or closed suction system in patients with specific clinical conditions.						
D.U40.	Provides care for peripheral and central venous access devices and arterial access devices.						

Learning Outcome Code	Social Competencies – Student	Assessment/Pass	Grade/Date
O.K1.	Acts in the best interests of the patient, respects the dignity and autonomy of those entrusted to their care, demonstrates understanding of differences in beliefs and cultural backgrounds, and shows empathy in interactions with the patient and their family or caregiver.		
O.K2.	Respects patients' rights and the principles of humanism.		
O.K3.	Practices independently and conscientiously in accordance with the principles of professional ethics, including adherence to moral values and obligations in patient care.		
O.K4.	Takes responsibility for professional activities performed.		
O.K5.	Seeks expert advice when experiencing difficulties in resolving a problem independently.		
O.K6.	Anticipates and takes into account factors influencing their own reactions and those of the patient.		
O.K7.	Recognises their own limitations in knowledge, skills, and social competencies, and assesses their own deficiencies and educational needs.		
		FINAL GRADE	
		DATE AND SIGNATURE OF THE SUPERVISOR	

Comments on the Practical Classes (Compliance with Procedures, Efficiency, Effectiveness, Independence, Communication, and Professional Attitude)

.....

.....

The student **HAS ACHIEVED / HAS NOT ACHIEVED*** the specified learning outcomes in the areas of practical skills and social competencies set out in the course description as part of the practical classes.

* **PASSED / NOT PASSED** (in words) ……..…… GRADE (in words) ….……..……..… (numerical) ….……..……..…

***** delete as appropriate

Date:……

……..……
(supervisor's stamp and signature)

Date:……..…..

……..……
(signature of the Vice-Rector for Practical Education*)*

STUDENT ASSESSMENT FORM

PRACTICAL SKILLS CLASSES: NURSING IN PRIMARY HEALTH CARE (PHC)

Name of the Institution: Address: Telephone: Hospital Ward/Healthcare Facility Stamp:
Name of the Supervisor:

STUDENT DECLARATION

I hereby declare that I have familiarised myself with the occupational health and safety (OHS) regulations, rules and instructions applicable at the healthcare facility, as well as the Practical Education Regulations, the relevant documentation, and the assessment criteria for practical classes. I undertake to comply with all applicable rules and regulations.

Date……. ……

(student's signature)

COURSE DETAILS

Semester V Number of Hours: 80 academic hours

Start Date *(day, month, year):* …….

End Date *(day, month, year):* ……..

Skills Index has been developed to facilitate the documentation of students' progress in acquiring practical skills (page 8, "Assessment Criteria for Practical Classes"):

Level 1. *Observation of procedures.*

Level 2. *Performing a skill with the assistance of a supervisor.*

Level 3. *Performing a skill under the guidance of a supervisor.*

Level 4. *Performing a skill independently, safely, and competently, with justification of the actions taken, in the presence of a supervisor.*

Assessment criteria for individual elements *(0–2 points for each element): adherence to principles, proficiency, effectiveness, independence, communication, and professional attitude.*

The student receives a passing grade upon obtaining at least 6 points for each learning outcome.

Learning Outcome Code	Practical Skills – Student	Confirmation of Achieved Learning Outcomes					
		1	2	3	4	Grade	Data
C.U16.	Issues prescriptions for medicinal products, including compounded medicines, foods for special medical purposes, and medical devices as part of the continuation of treatment in accordance with medical orders.						
C.U18.	Administers vaccinations against influenza, hepatitis B, tetanus, COVID-19, pneumococcal disease, and rabies, as well as other mandatory and recommended preventive vaccinations, in accordance with applicable legislation						
C.U19.	Recognises and classifies adverse events following immunisation (AEFIs), describes local and systemic reactions occurring in patients, and takes appropriate action.						
C.U20.	Performs skin tests and allergy tests.						
C.U25.	Issues orders for medical devices as part of the continuation of an existing medical order.						
C.U35.	Issues orders for foods for special medical purposes.						
C.U41.	Provides first aid in situations involving an immediate threat to health or life.						
C.U42.	Provides temporary immobilisation for bone fractures, dislocations, and sprains, and prepares patients for transport.						
C.U43.	Provides immediate control of bleeding and haemorrhage.						
C.U44.	Assesses the health potential of patients and their families using assessment tools.						
C.U45.	Assesses children's psychophysical development, performs screening tests, and identifies developmental disorders.						
C.U46.	Assesses the health status of adults requiring assistance within primary health care and establishes an appropriate action plan.						
C.U49.	Organises the isolation of patients with infectious diseases in public places and in home settings.						
C.U50.	Implements an Individual Medical Care Plan (IPOM) in patient care and coordinates individualised care in the						

	patient's home environment.						
C.U51.	Plans care for patients and their families using nursing practice classifications (ICNP, NANDA), assessments of caregiving and nursing capacity, and environmental ecomaps.						
C.U52.	Prepares prescription formulations for medicinal substances as part of the continuation of treatment.						
C.U53.	Educates patients on how to monitor their own health.						
C.U54.	Provides health care services within primary health care.						
C.U55.	Assesses the home, educational, and upbringing environments to identify health problems and plan appropriate care.						
Learning Outcome Code	**Social Competencies – Student**	**Assessment/Pass**					**Grade/Date**
O.K1.	Acts in the best interests of the patient, respects the dignity and autonomy of those entrusted to their care, demonstrates understanding of differences in beliefs and cultural backgrounds, and shows empathy in interactions with the patient and their family or caregiver.						
O.K2.	Respects patients' rights and the principles of humanism.						
O.K3.	Practices independently and conscientiously in accordance with the principles of professional ethics, including adherence to moral values and obligations in patient care.						
O.K4.	Takes responsibility for professional activities performed.						
O.K5.	Seeks expert advice when experiencing difficulties in resolving a problem independently.						
O.K6.	Anticipates and takes into account factors influencing their own reactions and those of the patient.						
O.K7.	Recognises their own limitations in knowledge, skills, and social competencies, and assesses their own deficiencies and educational needs.						

FINAL GRADE	
DATE AND SIGNATURE OF THE SUPERVISOR	

Comments on the Practical Classes (Compliance with Procedures, Efficiency, Effectiveness, Independence, Communication, and Professional Attitude)

.....

.....

The student **HAS ACHIEVED / HAS NOT ACHIEVED*** the specified learning outcomes in the areas of practical skills and social competencies set out in the course description as part of the practical classes.

* **PASSED / NOT PASSED** (in words) ……..…… GRADE (in words) ….……..……..… (numerical) ….……..……..…

***** delete as appropriate

Date:…… Date:……..…..

……..…… ……..……

(supervisor's stamp and signature) (signature of the Vice-Rector for Practical Education*)*

STUDENT ASSESSMENT FORM

PRACTICAL SKILLS CLASSES: PSYCHIATRY AND PSYCHIATRIC NURSING

Name of the Institution: Address: Telephone: Hospital Ward/Healthcare Facility Stamp:
Name of the Supervisor:

STUDENT DECLARATION

I hereby declare that I have familiarised myself with the occupational health and safety (OHS) regulations, rules and instructions applicable at the healthcare facility, as well as the Practical Education Regulations, the relevant documentation, and the assessment criteria for practical classes. I undertake to comply with all applicable rules and regulations.

Date……. ……

(student's signature)

COURSE DETAILS

Semester V Number of Hours: 80 academic hours

Start Date *(day, month, year):* …….

End Date *(day, month, year):* ……..

Skills Index has been developed to facilitate the documentation of students' progress in acquiring practical skills (page 8, "Assessment Criteria for Practical Classes"):

Level 1. *Observation of procedures.*

Level 2. *Performing a skill with the assistance of a supervisor.*

Level 3. *Performing a skill under the guidance of a supervisor.*

Level 4. *Performing a skill independently, safely, and competently, with justification of the actions taken, in the presence of a supervisor.*

Assessment criteria for individual elements *(0–2 points for each element): adherence to principles, proficiency, effectiveness, independence, communication, and professional attitude.*

The student receives a passing grade upon obtaining at least 6 points for each learning outcome..

Learning Outcome Code	Practical Skills – Student	Confirmation of Achieved Learning Outcomes					
		1	2	3	4	Grade	Data
D.U1.	Collects information, formulates nursing diagnoses, establishes nursing care goals and plans, implements nursing interventions, and evaluates nursing care.						
D.U4.	Performs comprehensive patient history-taking and physical examinations in various clinical conditions to plan and provide nursing care.						
D.U7.	Prepares and administers medications to patients via various routes in accordance with the nurse's professional scope of practice or a physician's written order in specific clinical situations, including life-saving medications from emergency anaphylaxis kits.						
D.U15.	Conducts therapeutic conversations.						
D.U16.	Uses communication methods appropriate for patients who are unable to initiate and maintain effective communication due to their health condition or treatment.						
D.U17.	Communicates with members of the interprofessional healthcare team to obtain and convey information about the patient's health status.						
D.U22.	Prepares patients physically and psychologically for diagnostic examinations and surgical procedures in both emergency and elective settings.						
Learning Outcome Code	**Social Competencies – Student**	**Assessment/Pass**					**Grade/Date**
O.K1.	Acts in the best interests of the patient, respects the dignity and autonomy of those entrusted to their care, demonstrates understanding of differences in beliefs and cultural backgrounds, and shows empathy in interactions with the patient and their family or caregiver.						
O.K2.	Respects patients' rights and the principles of humanism.						

O.K3.	Practices independently and conscientiously in accordance with the principles of professional ethics, including adherence to moral values and obligations in patient care.		
O.K4.	Takes responsibility for professional activities performed.		
O.K5.	Seeks expert advice when experiencing difficulties in resolving a problem independently.		
O.K6.	Anticipates and takes into account factors influencing their own reactions and those of the patient.		
O.K7.	Recognises their own limitations in knowledge, skills, and social competencies, and assesses their own deficiencies and educational needs.		
		FINAL GRADE	
		DATE AND SIGNATURE OF THE SUPERVISOR	

Comments on the Practical Classes (Compliance with Procedures, Efficiency, Effectiveness, Independence, Communication, and Professional Attitude)

.....

.....

The student **HAS ACHIEVED / HAS NOT ACHIEVED*** the specified learning outcomes in the areas of practical skills and social competencies set out in the course description as part of the practical classes.

* **PASSED / NOT PASSED** (in words) ……..…… GRADE (in words) ….……..……..… (numerical) ….……..……..…

***** delete as appropriate

Date:……

……..……
(supervisor's stamp and signature)

Date:……..…..

……..……
(signature of the Vice-Rector for Practical Education)

STUDENT ASSESSMENT FORM

PRACTICAL SKILLS CLASSES: NEUROLOGY AND NEUROLOGICAL NURSING

Name of the Institution: Address: Telephone: Hospital Ward/Healthcare Facility Stamp:
Name of the Supervisor:

STUDENT DECLARATION

I hereby declare that I have familiarised myself with the occupational health and safety (OHS) regulations, rules and instructions applicable at the healthcare facility, as well as the Practical Education Regulations, the relevant documentation, and the assessment criteria for practical classes. I undertake to comply with all applicable rules and regulations.

Date……. ……

(student's signature)

COURSE DETAILS

Semester V Number of Hours: 80 academic hours

Start Date *(day, month, year):* …….

End Date *(day, month, year):* ……..

Skills Index has been developed to facilitate the documentation of students' progress in acquiring practical skills (page 8, "Assessment Criteria for Practical Classes"):

Level 1. *Observation of procedures.*

Level 2. *Performing a skill with the assistance of a supervisor.*

Level 3. *Performing a skill under the guidance of a supervisor.*

Level 4. *Performing a skill independently, safely, and competently, with justification of the actions taken, in the presence of a supervisor.*

Assessment criteria for individual elements *(0–2 points for each element): adherence to principles, proficiency, effectiveness, independence, communication, and professional attitude.*

The student receives a passing grade upon obtaining at least 6 points for each learning outcome..

Learning Outcome Code	Practical Skills – Student	Confirmation of Achieved Learning Outcomes					
		1	2	3	4	Grade	Data
D.U2.	Uses scales and questionnaires to assess a patient's condition or functional capacity in specific health-related situations.						
D.U7.	Prepares and administers medications to patients via various routes in accordance with the nurse's professional scope of practice or a physician's written order in specific clinical situations, as well as administers life-saving medications from emergency anti-shock kits.						
D.U11.	Implements measures to prevent complications associated with diseases.						
D.U12.	Provides self-care counselling for patients of different ages and health conditions regarding congenital abnormalities, diseases, and mental disorders, including addictions, taking into account the needs of their families.						
D.U16.	Uses communication methods appropriate for patients who are unable to initiate and maintain effective communication due to their health condition or treatment.						
D.U17.	Communicates with members of the interprofessional healthcare team to obtain and convey information about the patient's health status.						
D.U22.	Prepares patients physically and psychologically for diagnostic examinations and surgical procedures in both emergency and elective settings.						
Learning Outcome Code	**Social Competencies – Student**	**Assessment/Pass**					**Grade/Date**
O.K1.	Acts in the best interests of the patient, respects the dignity and autonomy of those entrusted to their care, demonstrates understanding of differences in beliefs and cultural backgrounds, and shows empathy in interactions with the patient and their family or caregiver.						
O.K2.	Respects patients' rights and the principles of humanism.						
O.K3.	Practices independently and conscientiously in accordance						

	with the principles of professional ethics, including adherence to moral values and obligations in patient care.		
O.K4.	Takes responsibility for professional activities performed.		
O.K5.	Seeks expert advice when experiencing difficulties in resolving a problem independently.		
O.K6.	Anticipates and takes into account factors influencing their own reactions and those of the patient.		
O.K7.	Recognises their own limitations in knowledge, skills, and social competencies, and assesses their own deficiencies and educational needs.		
		FINAL GRADE	
		DATE AND SIGNATURE OF THE SUPERVISOR	

Comments on the Practical Classes (Compliance with Procedures, Efficiency, Effectiveness, Independence, Communication, and Professional Attitude)

.....

.....

The student **HAS ACHIEVED / HAS NOT ACHIEVED*** the specified learning outcomes in the areas of practical skills and social competencies set out in the course description as part of the practical classes.

* **PASSED / NOT PASSED** (in words) ……..…… GRADE (in words) ….……..……..… (numerical) ….……..……..…

***** delete as appropriate

Date:…… Date:……..…..

……..…… ……..……

(supervisor's stamp and signature) (signature of the Vice-Rector for Practical Education)

STUDENT ASSESSMENT FORM

PRACTICAL SKILLS CLASSES: EMERGENCY MEDICINE AND EMERGENCY NURSING

Name of the Institution: Address: Telephone: Hospital Ward/Healthcare Facility Stamp:
Name of the Supervisor:

STUDENT DECLARATION

I hereby declare that I have familiarised myself with the occupational health and safety (OHS) regulations, rules and instructions applicable at the healthcare facility, as well as the Practical Education Regulations, the relevant documentation, and the assessment criteria for practical classes. I undertake to comply with all applicable rules and regulations.

Date……. ……
(student's signature)

COURSE DETAILS

Semester V Number of Hours: 40 academic hours

Start Date *(day, month, year):* …….
End Date *(day, month, year):* ……..

Skills Index has been developed to facilitate the documentation of students' progress in acquiring practical skills (page 8, "Assessment Criteria for Practical Classes"):

Level 1. *Observation of procedures.*

Level 2. *Performing a skill with the assistance of a supervisor.*

Level 3. *Performing a skill under the guidance of a supervisor.*

Level 4. *Performing a skill independently, safely, and competently, with justification of the actions taken, in the presence of a supervisor.*

Assessment criteria for individual elements *(0–2 points for each element): adherence to principles, proficiency, effectiveness, independence, communication, and professional attitude.*

The student receives a passing grade upon obtaining at least 6 points for each learning outcome.

Learning Outcome Code	Practical Skills – Student	Confirmation of Achieved Learning Outcomes					
		1	2	3	4	Grade	Data
D.U31.	Applies basic life support (BLS) and advanced life support (ALS) resuscitation algorithms in accordance with the guidelines of the Polish Resuscitation Council (PRC) and the European Resuscitation Council (ERC).						
D.U32.	Maintains medical records in the hospital emergency department in accordance with applicable legislation.						
D.U33.	Applies the medical triage system in the hospital emergency department.						
D.U34.	Analyses and critically assesses the needs of patients requiring enhanced medical care in the hospital emergency department, including older adults, frail individuals, people living alone, patients with chronic illnesses, and patients requiring the use of physical restraint, and responds to these needs by adapting nursing interventions accordingly.						
D.U35.	Prepares patients for medical transport and provides care throughout the transport.						
D.U36.	Applies nursing procedures in situations involving threats to health or life.						
D.U37.	Applies clinical management guidelines for patients in the hospital emergency department.						
Learning Outcome Code	**Social Competencies – Student**	**Assessment/Pass**					**Grade/Date**
O.K1.	Acts in the best interests of the patient, respects the dignity and autonomy of those entrusted to their care, demonstrates understanding of differences in beliefs and cultural backgrounds, and shows empathy in interactions with the patient and their family or caregiver.						
O.K2.	Respects patients' rights and the principles of humanism.						
O.K3.	Practices independently and conscientiously in accordance with the principles of professional ethics, including adherence to moral values and obligations in patient care.						
O.K4.	Takes responsibility for professional activities performed.						

O.K5.	Seeks expert advice when experiencing difficulties in resolving a problem independently.		
O.K6.	Anticipates and takes into account factors influencing their own reactions and those of the patient.		
O.K7.	Recognises their own limitations in knowledge, skills, and social competencies, and assesses their own deficiencies and educational needs.		
		FINAL GRADE	
		DATE AND SIGNATURE OF THE SUPERVISOR	

Comments on the Practical Classes (Compliance with Procedures, Efficiency, Effectiveness, Independence, Communication, and Professional Attitude)

.....

.....

The student **HAS ACHIEVED / HAS NOT ACHIEVED*** the specified learning outcomes in the areas of practical skills and social competencies set out in the course description as part of the practical classes.

* **PASSED / NOT PASSED** (in words) ……..…… GRADE (in words) ….……..……..… (numerical) ….……..……..…

***** delete as appropriate

Date:…… Date:……..…..

……..…… ……..……

(supervisor's stamp and signature) (signature of the Vice-Rector for Practical Education)

STUDENT ASSESSMENT FORM

PROFESSIONAL INTERNSHIP: ANAESTHESIOLOGY AND NURSING IN LIFE-THREATENING CONDITIONS

Name of the Institution: Address: Telephone: Hospital Ward/Healthcare Facility Stamp:
Name of the Supervisor:

STUDENT DECLARATION

I hereby declare that I have familiarised myself with the occupational health and safety (OHS) regulations, rules and instructions applicable at the healthcare facility, as well as the Practical Education Regulations, the relevant documentation, and the assessment criteria for professional internships. I undertake to comply with all applicable rules and regulations.

Date…….. ……
(student's signature)

COURSE DETAILS

Semester V Number of Hours: 80 academic hours

Start Date *(day, month, year):* …….
End Date *(day, month, year):* ……..

Assessment criteria for individual components (at least 1 point for each component): compliance with procedures, efficiency, effectiveness, independence, communication, and professional attitude (page 9, "Assessment Criteria For Professional Internships").

The student passes the placement upon obtaining at least 6 points across all learning outcome components.

Learning Outcome Code	Practical Skills – Student	Confirmation of Achieved Learning Outcomes	
		Passed / Not Passed	Date
D.U3.	Measures vital signs using various techniques (including blood pressure in the arteries of the upper and lower limbs, respiratory rate, body temperature, oxygen saturation, and level of consciousness), evaluates the results obtained, and uses them to plan care in various clinical conditions.		
D.U5.	Assesses the patient's level of pain, response to pain, and pain intensity, and applies pharmacological and non-pharmacological pain management methods.		
D.U7.	Prepares and administers medications to patients via various routes, in accordance with the professional scope of practice of a nurse or a written physician's order, in specific clinical conditions, and administers life-saving medications from emergency resuscitation kits.		
D.U16.	Uses communication methods appropriate for patients who are unable to initiate and maintain effective communication due to their health condition or treatment.		
D.U17.	Communicates with members of the interprofessional healthcare team to obtain and share information about the patient's health status.		
D.U19.	Administers oxygen to patients in emergency situations and monitors their condition during oxygen therapy in various clinical conditions.		
D.U20.	Performs electrocardiograms (ECGs) on patients of different ages at rest and recognizes conditions that pose a threat to health or life.		
D.U38.	Provides nursing care to patients with an endotracheal or tracheostomy tube and to patients receiving mechanical ventilation.		
D.U39.	Performs bronchial tree suctioning using an open or closed suction system in patients with specific clinical conditions.		
D.U40.	Provides care for peripheral and central venous access devices and arterial access devices.		

Learning Outcome Code	Social Competencies – Student	Passed / Not Passed	Date
O.K1.	Acts in the best interests of the patient, respects the dignity and autonomy of those entrusted to their care, demonstrates understanding of differences in beliefs and cultural backgrounds, and shows empathy in interactions with the patient and their family or caregiver.		
O.K2.	Respects patients' rights and the principles of humanism.		
O.K3.	Practices independently and conscientiously in accordance with the principles of professional ethics, including adherence to moral values and ethical obligations in patient care.		
O.K4.	Takes responsibility for professional activities performed.		
O.K5.	Seeks expert advice when experiencing difficulties in resolving a problem independently.		
O.K6.	Anticipates and takes into account factors influencing their own reactions and those of the patient.		
O.K7.	Recognises their own limitations in knowledge, skills, and social competencies, and evaluates their own deficiencies and educational needs.		
		FINAL GRADE	
		DATE AND SIGNATURE OF THE INTERNSHIP SUPERVISOR	

Comments on the Professional Internship (Compliance with Procedures, Efficiency, Effectiveness, Independence, Communication, and Professional Attitude)

.....

.....

The student **HAS ACHIEVED / HAS NOT ACHIEVED*** the specified learning outcomes in the areas of practical skills and social competencies set out in the course description as part of the professional internship.

* **PASSED / NOT PASSED** (in words) ……..…… GRADE (in words) ….…..…… (numerical) ….…….

***** delete as appropriate

Date:……

……..……
(supervisor's stamp and signature)

Date:……..…..

……..……
(signature of the Vice-Rector for Practical Education

STUDENT ASSESSMENT FORM

PROFESSIONAL INTERNSHIP: NURSING IN PRIMARY HEALTH CARE (PHC)

Name of the Institution: Address: Telephone: Hospital Ward/Healthcare Facility Stamp:
Name of the Supervisor:

STUDENT DECLARATION

I hereby declare that I have familiarised myself with the occupational health and safety (OHS) regulations, rules and instructions applicable at the healthcare facility, as well as the Practical Education Regulations, the relevant documentation, and the assessment criteria for professional internships. I undertake to comply with all applicable rules and regulations.

Date…….. ……

(student's signature)

COURSE DETAILS

Semester V Number of Hours: 120 academic hours

Start Date *(day, month, year):* …….

End Date *(day, month, year):* ……..

Assessment criteria for individual components (at least 1 point for each component): compliance with procedures, efficiency, effectiveness, independence, communication, and professional attitude (page 9, "Assessment Criteria For Professional Internships").

The student passes the placement upon obtaining at least 6 points across all learning outcome components

Learning Outcome Code	Practical Skills – Student	Confirmation of Achieved Learning Outcomes	
		Passed / Not Passed	Date
C.U16.	Issues prescriptions for medicinal products, including compounded medications, foods for special medical purposes, and medical devices as part of the continuation of treatment prescribed by a physician.		
C.U18.	Administers vaccinations against influenza, hepatitis B, tetanus, COVID-19, pneumococcal disease, rabies, and other mandatory and recommended preventive vaccinations, in accordance with applicable legislation.		
C.U19.	Identifies and classifies adverse events following immunisation (AEFIs), describes local and systemic reactions occurring in patients, and takes appropriate action.		
C.U20.	Performs skin tests and allergy tests.		
C.U25.	Issues orders for medical devices as part of the continuation of treatment prescribed by a physician.		
C.U35.	Issues orders for foods for special medical purposes.		
C.U41.	Provides first aid in situations involving an immediate threat to health or life.		
C.U42.	Provides temporary immobilisation for bone fractures, dislocations, and sprains, and prepares patients for transport.		
C.U43.	Provides immediate control of bleeding and haemorrhage.		
C.U44.	Assesses the health potential of patients and their families using assessment tools.		
C.U45.	Assesses children's psychomotor development, performs screening tests, and identifies developmental disorders.		
C.U46.	Assesses the health status of adults requiring assistance within primary healthcare and establishes an appropriate course of action.		
C.U49.	Organises the isolation of patients with infectious diseases in public places and home settings.		
C.U50.	Implements an Individualised Medical Care Plan (IPOM) in patient care and coordinates individualised care in the patient's home environment.		
C.U51.	Plans care for patients and their families using nursing practice classifications (ICNP, NANDA), assessments of caregiving and nursing capacity, and environmental ecomaps.		

C.U52.	Prepares prescriptions for compounded medicinal products as part of the continuation of treatment.		
C.U53.	Educates patients on how to monitor their own health.		
C.U54.	Provides healthcare services within the scope of primary healthcare.		
C.U55.	Assesses the home, learning, and upbringing environments to identify health problems and plan care.		

Learning Outcome Code	Social Competencies – Student	Passed / Not Passed	Date
O.K1.	Acts in the best interests of the patient, respects the dignity and autonomy of those entrusted to their care, demonstrates understanding of differences in beliefs and cultural backgrounds, and shows empathy in interactions with the patient and their family or caregiver.		
O.K2.	Respects patients' rights and the principles of humanism.		
O.K3.	Practices independently and conscientiously in accordance with the principles of professional ethics, including adherence to moral values and ethical obligations in patient care.		
O.K4.	Takes responsibility for professional activities performed.		
O.K5.	Seeks expert advice when experiencing difficulties in resolving a problem independently.		
O.K6.	Anticipates and takes into account factors influencing their own reactions and those of the patient.		
O.K7.	Recognises their own limitations in knowledge, skills, and social competencies, and evaluates their own deficiencies and educational needs.		
		FINAL GRADE	
		DATE AND SIGNATURE OF THE INTERNSHIP SUPERVISOR	

Comments on the Professional Internship (Compliance with Procedures, Efficiency, Effectiveness, Independence, Communication, and Professional Attitude)

.....

.....

The student **HAS ACHIEVED / HAS NOT ACHIEVED*** the specified learning outcomes in the areas of practical skills and social competencies set out in the course description as part of the professional internship.

* **PASSED / NOT PASSED** (in words) ……..…… GRADE (in words) ….…..…… (numerical) ….…….

***** delete as appropriate

Date:……

……..……
(supervisor's stamp and signature)

Date:……..…..

……..……
(signature of the Vice-Rector for Practical Education

SEMESTER VI

ACADEMIC YEAR 2028–2029

PRACTICAL CLASSES	NUMBER OF HOURS	
Nursing in Long-Term Care	40 academic hours	
Palliative Care	40 academic hours	
PROFESSIONAL INTERNSHIPS	**NUMBER OF HOURS**	**EXAMPLE OF A PROFESSIONAL INTERNSHIP PLACEMENT SITE**
Psychiatry and Psychiatric Nursing	80 academic hours	Inpatient psychiatric ward (placements cannot be completed in paediatric psychiatric wards or day psychiatric units).
Neurology and Neurological Nursing	80 academic hours	Neurology ward or stroke unit.
Nursing in Long-Term Care	40 academic hours	Nursing and care facility (Zakład Opiekuńczo-Leczniczy) or nursing and treatment facility (Zakład Pielęgnacyjno-Opiekuńczy). **NOTE!** Placements cannot be completed in social care homes, hospices, hospital wards, primary healthcare facilities (POZ), or outpatient clinics of any kind.
Palliative Care	40 academic hours	Palliative care ward or hospice.
Emergency Medicine and Emergency Nursing	40 academic hours	Hospital Emergency Department (SOR) or hospital admissions unit (Izba Przyjęć).
Professional Internships Selected Individually by the Student	80 academic hours	The placement may be completed in a ward selected by the student.

STUDENT ASSESSMENT FORM

PRACTICAL SKILLS CLASSES: NURSING IN LONG-TERM CARE

Name of the Institution: Address: Telephone: Hospital Ward/Healthcare Facility Stamp:
Name of the Supervisor:

STUDENT DECLARATION

I hereby declare that I have familiarised myself with the occupational health and safety (OHS) regulations, rules and instructions applicable at the healthcare facility, as well as the Practical Education Regulations, the relevant documentation, and the assessment criteria for practical classes. I undertake to comply with all applicable rules and regulations.

Date……. ……
(student's signature)

COURSE DETAILS

Semester VI Number of Hours: 40 academic hours

Start Date *(day, month, year):* …….
End Date *(day, month, year):* ……..

Skills Index has been developed to facilitate the documentation of students' progress in acquiring practical skills (page 8, "Assessment Criteria for Practical Classes"):

Level 1. *Observation of procedures.*

Level 2. *Performing a skill with the assistance of a supervisor.*

Level 3. *Performing a skill under the guidance of a supervisor.*

Level 4. *Performing a skill independently, safely, and competently, with justification of the actions taken, in the presence of a supervisor.*

Assessment criteria for individual elements *(0–2 points for each element): adherence to principles, proficiency, effectiveness, independence, communication, and professional attitude.*

The student receives a passing grade upon obtaining at least 6 points for each learning outcome.

Learning Outcome Code	Practical Skills – Student	Confirmation of Achieved Learning Outcomes					
		1	2	3	4	Grade	Data
D.U3.	Measures vital signs using various techniques, including blood pressure in the arteries of the upper and lower limbs, respiratory rate, body temperature, oxygen saturation, and level of consciousness. Evaluates the results obtained and uses them to plan care in various clinical conditions.						
D.U5.	Assesses the patient's level of pain, response to pain, and pain intensity, and applies pharmacological and non-pharmacological pain management methods.						
D.U7.	Prepares and administers medications to patients via various routes, in accordance with the nurse's professional scope of practice or a written physician's order, in specific clinical conditions. Also administers life-saving medications from emergency resuscitation kits.						
D.U9.	Identifies complications arising from pharmacotherapy, dietary treatment, therapeutic interventions, and nursing care.						
D.U10.	Selects and applies appropriate dietary therapy and provides enteral nutrition to children and adults (via a gastric feeding tube or feeding stoma), as well as parenteral nutrition.						
D.U15.	Conducts therapeutic conversations.						
D.U19.	Administers oxygen to patients in emergency situations and monitors their condition during oxygen therapy in various clinical conditions.						
D.U43.	Assesses patients as part of the eligibility procedure for long-term care services, including home-based, day-care, and residential care.						
D.U44.	Plans, organises, and coordinates the provision of healthcare services for patients receiving long-term home nursing care, day care, or care in residential long-term care facilities.						
D.U45.	Uses organisational innovations and the latest medical and digital technologies in long-term care.						

Learning Outcome Code	Social Competencies – Student	Assessment/Pass	Grade/Date
O.K1.	Acts in the best interests of the patient, respects the dignity and autonomy of those entrusted to their care, demonstrates understanding of differences in beliefs and cultural backgrounds, and shows empathy in interactions with the patient and their family or caregiver.		
O.K2.	Respects patients' rights and the principles of humanism.		
O.K3.	Practices independently and conscientiously in accordance with the principles of professional ethics, including adherence to moral values and obligations in patient care.		
O.K4.	Takes responsibility for professional activities performed.		
O.K5.	Seeks expert advice when experiencing difficulties in resolving a problem independently.		
O.K6.	Anticipates and takes into account factors influencing their own reactions and those of the patient.		
O.K7.	Recognises their own limitations in knowledge, skills, and social competencies, and assesses their own deficiencies and educational needs.		
		FINAL GRADE	
		DATE AND SIGNATURE OF THE SUPERVISOR	

Comments on the Practical Classes (Compliance with Procedures, Efficiency, Effectiveness, Independence, Communication, and Professional Attitude)

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.....

The student **HAS ACHIEVED / HAS NOT ACHIEVED*** the specified learning outcomes in the areas of practical skills and social competencies set out in the course description as part of the practical classes.

* **PASSED / NOT PASSED** (in words) ……..…… GRADE (in words) ….……..……..… (numerical) ….……..……..…

***** delete as appropriate

Date:…… Date:……..…..

……..…… ……..……

(supervisor's stamp and signature) (signature of the Vice-Rector for Practical Education)

STUDENT ASSESSMENT FORM

PRACTICAL SKILLS CLASSES: PALLIATIVE CARE

Name of the Institution: Address: Telephone: Hospital Ward/Healthcare Facility Stamp:
Name of the Supervisor:

STUDENT DECLARATION

I hereby declare that I have familiarised myself with the occupational health and safety (OHS) regulations, rules and instructions applicable at the healthcare facility, as well as the Practical Education Regulations, the relevant documentation, and the assessment criteria for practical classes. I undertake to comply with all applicable rules and regulations.

Date……. ……
(student's signature)

COURSE DETAILS

Semester VI Number of Hours: 40 academic hours

Start Date *(day, month, year):* …….
End Date *(day, month, year):* ……..

Skills Index has been developed to facilitate the documentation of students' progress in acquiring practical skills (page 8, "Assessment Criteria for Practical Classes"):

Level 1. *Observation of procedures.*

Level 2. *Performing a skill with the assistance of a supervisor.*

Level 3. *Performing a skill under the guidance of a supervisor.*

Level 4. *Performing a skill independently, safely, and competently, with justification of the actions taken, in the presence of a supervisor.*

Assessment criteria for individual elements *(0–2 points for each element): adherence to principles, proficiency, effectiveness, independence, communication, and professional attitude.*

The student receives a passing grade upon obtaining at least 6 points for each learning outcome.

Learning Outcome Code	Practical Skills – Student	Confirmation of Achieved Learning Outcomes					
		1	2	3	4	Grade	Data
D.U2.	Uses scales and questionnaires to assess the patient's condition or functional capacity in specific health-related situations.						
D.U3.	Measures vital signs using various techniques, including blood pressure in the arteries of the upper and lower limbs, respiratory rate, body temperature, oxygen saturation, and level of consciousness. Evaluates the results obtained and uses them to plan care in various clinical conditions.						
D.U5.	Assesses the patient's level of pain, response to pain, and pain intensity, and applies pharmacological and non-pharmacological pain management methods.						
D.U7.	Prepares and administers medications to patients via various routes, in accordance with the nurse's professional scope of practice or a written physician's order, in specific clinical conditions. Also administers life-saving medications from emergency resuscitation kits.						
D.U10.	Selects and applies appropriate dietary therapy and provides enteral nutrition to children and adults (via a gastric feeding tube or feeding stoma), as well as parenteral nutrition.						
D.U16.	Uses appropriate communication methods when interacting with patients who are unable to initiate and maintain effective communication due to their health condition or treatment.						
D.U19.	Administers oxygen to patients in emergency situations and monitors their condition during oxygen therapy in various clinical conditions.						
D.U41.	Recognises the signs of the dying process (agonal phase) and provides nursing care to dying patients.						
D.U42.	Follows the established procedures for the care and handling of a deceased patient.						

Learning Outcome Code	Social Competencies – Student	Assessment/Pass	Grade/Date
O.K1.	Acts in the best interests of the patient, respects the dignity and autonomy of those entrusted to their care, demonstrates understanding of differences in beliefs and cultural backgrounds, and shows empathy in interactions with the patient and their family or caregiver.		
O.K2.	Respects patients' rights and the principles of humanism.		
O.K3.	Practices independently and conscientiously in accordance with the principles of professional ethics, including adherence to moral values and obligations in patient care.		
O.K4.	Takes responsibility for professional activities performed.		
O.K5.	Seeks expert advice when experiencing difficulties in resolving a problem independently.		
O.K6.	Anticipates and takes into account factors influencing their own reactions and those of the patient.		
O.K7.	Recognises their own limitations in knowledge, skills, and social competencies, and assesses their own deficiencies and educational needs.		
		FINAL GRADE	
		DATE AND SIGNATURE OF THE SUPERVISOR	

Comments on the Practical Classes (Compliance with Procedures, Efficiency, Effectiveness, Independence, Communication, and Professional Attitude)

.....

.....

The student HAS ACHIEVED / HAS NOT ACHIEVED* the specified learning outcomes in the areas of practical skills and social competencies set out in the course description as part of the practical classes.

* PASSED / NOT PASSED (in words) ……..…… GRADE (in words) …..……..…… (numerical) …..……..……..…

* delete as appropriate

Date:……

……..……
(supervisor’s stamp and signature)

Date:……..…..

……..……
(signature of the Vice-Rector for Practical Education)

STUDENT ASSESSMENT FORM

PROFESSIONAL INTERNSHIP: PSYCHIATRY AND PSYCHIATRIC NURSING

Name of the Institution: Address: Telephone: Hospital Ward/Healthcare Facility Stamp:
Name of the Supervisor:

STUDENT DECLARATION

I hereby declare that I have familiarised myself with the occupational health and safety (OHS) regulations, rules and instructions applicable at the healthcare facility, as well as the Practical Education Regulations, the relevant documentation, and the assessment criteria for professional internships. I undertake to comply with all applicable rules and regulations.

Date……. ……
(student's signature)

COURSE DETAILS

Semester VI Number of Hours: 80 academic hours

Start Date *(day, month, year):* …….
End Date *(day, month, year):* ……..

Assessment criteria for individual components (at least 1 point for each component): compliance with procedures, efficiency, effectiveness, independence, communication, and professional attitude (page 9, "Assessment Criteria For Professional Internships").

The student passes the placement upon obtaining at least 6 points across all learning outcome components.

Learning Outcome Code	Practical Skills – Student	Confirmation of Achieved Learning Outcomes	
		Passed / Not Passed	Date
D.U1.	Collects information, formulates nursing diagnoses, establishes nursing care goals and plans, implements nursing interventions, and evaluates the nursing care provided.		
D.U4.	Conducts comprehensive patient history-taking and physical examinations in various clinical conditions to plan and deliver nursing care.		
D.U7.	Prepares and administers medications to patients via various routes, in accordance with the nurse's professional scope of practice or a written physician's order, in specific clinical conditions. Also administers life-saving medications from emergency resuscitation kits.		
D.U15.	Conducts therapeutic conversations.		
D.U16.	Uses appropriate communication methods when interacting with patients who are unable to initiate and maintain effective communication due to their health condition or treatment.		
D.U17.	Communicates with members of the interprofessional healthcare team to obtain and share information about the patient's health status.		

Learning Outcome Code	Social Competencies – Student	Passed / Not Passed	Date
O.K1.	Acts in the best interests of the patient, respects the dignity and autonomy of those entrusted to their care, demonstrates understanding of differences in beliefs and cultural backgrounds, and shows empathy in interactions with the patient and their family or caregiver.		
O.K2.	Respects patients' rights and the principles of humanism.		
O.K3.	Practices independently and conscientiously in accordance with the principles of professional ethics, including adherence to moral values and ethical obligations in patient care.		
O.K4.	Takes responsibility for professional activities performed.		
O.K5.	Seeks expert advice when experiencing difficulties in resolving a problem independently.		

O.K6.	Anticipates and takes into account factors influencing their own reactions and those of the patient.		
O.K7.	Recognises their own limitations in knowledge, skills, and social competencies, and evaluates their own deficiencies and educational needs.		
		FINAL GRADE	
		DATE AND SIGNATURE OF THE INTERNSHIP SUPERVISOR	

Comments on the Professional Internship (Compliance with Procedures, Efficiency, Effectiveness, Independence, Communication, and Professional Attitude)

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.....

The student **HAS ACHIEVED / HAS NOT ACHIEVED*** the specified learning outcomes in the areas of practical skills and social competencies set out in the course description as part of the professional internship.

* **PASSED / NOT PASSED** (in words) ……..…… GRADE (in words) ….…..…… (numerical) ….…….

***** delete as appropriate

Date:……

……..……
(supervisor's stamp and signature)

Date:……..…..

……..……
(signature of the Vice-Rector for Practical Education)

STUDENT ASSESSMENT FORM

PROFESSIONAL INTERNSHIP: NEUROLOGY AND NEUROLOGICAL NURSING

Name of the Institution: Address: Telephone: Hospital Ward/Healthcare Facility Stamp:
Name of the Supervisor:

STUDENT DECLARATION

I hereby declare that I have familiarised myself with the occupational health and safety (OHS) regulations, rules and instructions applicable at the healthcare facility, as well as the Practical Education Regulations, the relevant documentation, and the assessment criteria for professional internships. I undertake to comply with all applicable rules and regulations.

Date…….. ……
(student's signature)

COURSE DETAILS

Semester VI Number of Hours: 80 academic hours

Start Date *(day, month, year):* …….
End Date *(day, month, year):* ……..

Assessment criteria for individual components (at least 1 point for each component): compliance with procedures, efficiency, effectiveness, independence, communication, and professional attitude (page 9, "Assessment Criteria For Professional Internships").

The student passes the placement upon obtaining at least 6 points across all learning outcome components.

Learning Outcome Code	Practical Skills – Student	Confirmation of Achieved Learning Outcomes	
		Passed / Not Passed	Date
D.U2.	Uses scales and questionnaires to assess the patient's condition or functional capacity in specific health-related situations.		
D.U7.	Prepares and administers medications to patients via various routes, in accordance with the nurse's professional scope of practice or a written physician's order, in specific clinical conditions. Also administers life-saving medications from emergency resuscitation kits.		
D.U11.	Implements measures to prevent complications associated with diseases.		
D.U12.	Provides self-care guidance to patients of different ages and health conditions concerning congenital abnormalities, mental illnesses and disorders, including addictions, taking the patients' families into account.		
D.U16.	Uses appropriate communication methods when interacting with patients who are unable to initiate and maintain effective communication due to their health condition or treatment.		
D.U17.	Communicates with members of the interprofessional healthcare team to obtain and share information about the patient's health status.		
D.U22.	Prepares patients physically and psychologically for diagnostic examinations and surgical procedures in both emergency and elective settings.		

Learning Outcome Code	Social Competencies – Student	Passed / Not Passed	Date
O.K1.	Acts in the best interests of the patient, respects the dignity and autonomy of those entrusted to their care, demonstrates understanding of differences in beliefs and cultural backgrounds, and shows empathy in interactions with the patient and their family or caregiver.		
O.K2.	Respects patients’ rights and the principles of humanism.		
O.K3.	Practices independently and conscientiously in accordance with the principles of professional ethics, including adherence to moral values and ethical obligations in patient care.		
O.K4.	Takes responsibility for professional activities performed.		

O.K5.	Seeks expert advice when experiencing difficulties in resolving a problem independently.		
O.K6.	Anticipates and takes into account factors influencing their own reactions and those of the patient.		
O.K7.	Recognises their own limitations in knowledge, skills, and social competencies, and evaluates their own deficiencies and educational needs.		
		FINAL GRADE	
		DATE AND SIGNATURE OF THE INTERNSHIP SUPERVISOR	

Comments on the Professional Internship (Compliance with Procedures, Efficiency, Effectiveness, Independence, Communication, and Professional Attitude)

.....

.....

The student **HAS ACHIEVED / HAS NOT ACHIEVED*** the specified learning outcomes in the areas of practical skills and social competencies set out in the course description as part of the professional internship.

* **PASSED / NOT PASSED** (in words) ……..…… GRADE (in words) …..…..…… (numerical) …..…….

***** delete as appropriate

Date:……

……..……
(supervisor's stamp and signature)

Date:……..…..

……..……
(signature of the Vice-Rector for Practical Education)

STUDENT ASSESSMENT FORM

PROFESSIONAL INTERNSHIP: NURSING IN LONG-TERM CARE

Name of the Institution: Address: Telephone: Hospital Ward/Healthcare Facility Stamp:
Name of the Supervisor:

STUDENT DECLARATION

I hereby declare that I have familiarised myself with the occupational health and safety (OHS) regulations, rules and instructions applicable at the healthcare facility, as well as the Practical Education Regulations, the relevant documentation, and the assessment criteria for professional internships. I undertake to comply with all applicable rules and regulations.

Date……. ……
(student's signature)

COURSE DETAILS

Semester VI Number of Hours: 40 academic hours

Start Date *(day, month, year):* …….

End Date *(day, month, year):* ……..

Assessment criteria for individual components (at least 1 point for each component): compliance with procedures, efficiency, effectiveness, independence, communication, and professional attitude (page 9, "Assessment Criteria For Professional Internships").

The student passes the placement upon obtaining at least 6 points across all learning outcome components.

Learning Outcome Code	Practical Skills – Student	Confirmation of Achieved Learning Outcomes	
		Passed / Not Passed	Date
D.U3.	Measures vital signs using various techniques, including blood pressure in the arteries of the upper and lower limbs, respiratory rate, body temperature, oxygen saturation, and level of consciousness. Evaluates the results obtained and uses them to plan care in various clinical conditions.		
D.U5.	Assesses the patient's level of pain, response to pain, and pain intensity, and applies pharmacological and non-pharmacological pain management methods.		
D.U7.	Prepares and administers medications to patients via various routes, in accordance with the nurse's professional scope of practice or a written physician's order, in specific clinical conditions. Also administers life-saving medications from emergency resuscitation kits.		
D.U9.	Identifies complications arising from pharmacotherapy, dietary treatment, therapeutic interventions, and nursing care.		
D.U10.	Selects and applies appropriate dietary therapy and provides enteral nutrition to children and adults (via a gastric feeding tube or feeding stoma), as well as parenteral nutrition.		
D.U15.	Conducts therapeutic conversations.		
D.U19.	Administers oxygen to patients in emergency situations and monitors their condition during oxygen therapy in various clinical conditions.		
D.U43.	Assesses patients as part of the eligibility procedure for long-term care services, including home-based, day-care, and residential care.		
D.U44.	Plans, organises, and coordinates healthcare services for patients receiving long-term home nursing care, day care, or care in residential long-term care facilities.		
D.U45.	Uses organisational innovations and the latest medical and digital technologies in long-term care.		

Learning Outcome Code	Social Competencies – Student	Passed / Not Passed	Date
O.K1.	Acts in the best interests of the patient, respects the dignity and autonomy of those entrusted to their care, demonstrates understanding of differences in beliefs and cultural backgrounds, and shows empathy in interactions with the patient and their family or caregiver.		
O.K2.	Respects patients' rights and the principles of humanism.		
O.K3.	Practices independently and conscientiously in accordance with the principles of professional ethics, including adherence to moral values and ethical obligations in patient care.		
O.K4.	Takes responsibility for professional activities performed.		
O.K5.	Seeks expert advice when experiencing difficulties in resolving a problem independently.		
O.K6.	Anticipates and takes into account factors influencing their own reactions and those of the patient.		
O.K7.	Recognises their own limitations in knowledge, skills, and social competencies, and evaluates their own deficiencies and educational needs.		
		FINAL GRADE	
		DATE AND SIGNATURE OF THE INTERNSHIP SUPERVISOR	

Comments on the Professional Internship (Compliance with Procedures, Efficiency, Effectiveness, Independence, Communication, and Professional Attitude)

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.....

The student **HAS ACHIEVED / HAS NOT ACHIEVED*** the specified learning outcomes in the areas of practical skills and social competencies set out in the course description as part of the professional internship.

* **PASSED / NOT PASSED** (in words) ……..…… GRADE (in words) ….…..…… (numerical) ….…….

***** delete as appropriate

Date:……

……..……
(supervisor's stamp and signature)

Date:……..…..

……..……
(signature of the Vice-Rector for Practical Education

STUDENT ASSESSMENT FORM

PROFESSIONAL INTERNSHIP: PALLIATIVE CARE

Name of the Institution: Address: Telephone: Hospital Ward/Healthcare Facility Stamp:
Name of the Supervisor:

STUDENT DECLARATION

I hereby declare that I have familiarised myself with the occupational health and safety (OHS) regulations, rules and instructions applicable at the healthcare facility, as well as the Practical Education Regulations, the relevant documentation, and the assessment criteria for professional internships. I undertake to comply with all applicable rules and regulations.

Date…….. ……
(student's signature)

COURSE DETAILS

Semester VI Number of Hours: 40 academic hours

Start Date *(day, month, year):* …….
End Date *(day, month, year):* ……..

Assessment criteria for individual components (at least 1 point for each component): compliance with procedures, efficiency, effectiveness, independence, communication, and professional attitude (page 9, "Assessment Criteria For Professional Internships").

The student passes the placement upon obtaining at least 6 points across all learning outcome components.

Symbol efektu	Umiejętności praktyczne - student	Potwierdzenie osiągniętych efektów uczenia się	
		Zaliczone / brak zaliczenia	Data
D.U2.	Uses scales and questionnaires to assess the patient's condition or functional capacity in specific health-related situations.		
D.U3.	Measures vital signs using various techniques, including blood pressure in the arteries of the upper and lower limbs, respiratory rate, body temperature, oxygen saturation, and level of consciousness. Evaluates the results obtained and uses them to plan care in various clinical conditions.		
D.U5.	Assesses the patient's level of pain, response to pain, and pain intensity, and applies pharmacological and non-pharmacological pain management methods.		
D.U7.	Prepares and administers medications to patients via various routes, in accordance with the nurse's professional scope of practice or a written physician's order, in specific clinical conditions. Also administers life-saving medications from emergency resuscitation kits.		
D.U10.	Selects and applies appropriate dietary therapy and provides enteral nutrition to children and adults (via a gastric feeding tube or feeding stoma), as well as parenteral nutrition.		
D.U16.	Uses appropriate communication methods when interacting with patients who are unable to initiate and maintain effective communication due to their health condition or treatment.		
D.U19.	Administers oxygen to patients in emergency situations and monitors their condition during oxygen therapy in various clinical conditions.		
D.U41.	Recognises the signs of the dying process (agonal phase) and provides nursing care to dying patients.		
D.U42.	Follows established procedures for the care and handling of a deceased patient.		

Learning Outcome Code	Social Competencies – Student	Passed / Not Passed	Date
O.K1.	Acts in the best interests of the patient, respects the dignity and autonomy of those entrusted to their care, demonstrates understanding of differences in beliefs and cultural backgrounds, and shows empathy in interactions with the patient and their family or caregiver.		
O.K2.	Respects patients' rights and the principles of humanism.		
O.K3.	Practices independently and conscientiously in accordance with the principles of professional ethics, including adherence to moral values and ethical obligations in patient care.		
O.K4.	Takes responsibility for professional activities performed.		
O.K5.	Seeks expert advice when experiencing difficulties in resolving a problem independently.		
O.K6.	Anticipates and takes into account factors influencing their own reactions and those of the patient.		
O.K7.	Recognises their own limitations in knowledge, skills, and social competencies, and evaluates their own deficiencies and educational needs.		
		FINAL GRADE	
		DATE AND SIGNATURE OF THE INTERNSHIP SUPERVISOR	

Comments on the Professional Internship (Compliance with Procedures, Efficiency, Effectiveness, Independence, Communication, and Professional Attitude)

.....
.....

The student **HAS ACHIEVED / HAS NOT ACHIEVED*** the specified learning outcomes in the areas of practical skills and social competencies set out in the course description as part of the professional internship.

* **PASSED / NOT PASSED** (in words) ……..…… GRADE (in words) ….…..…… (numerical) ….…….

***** delete as appropriate

Date:……

……..……
(supervisor's stamp and signature)

Date:……..…..

……..……
(signature of the Vice-Rector for Practical Education

STUDENT ASSESSMENT FORM

PROFESSIONAL INTERNSHIP: EMERGENCY MEDICINE AND EMERGENCY NURSING

Name of the Institution: Address: Telephone: Hospital Ward/Healthcare Facility Stamp:
Name of the Supervisor:

STUDENT DECLARATION

I hereby declare that I have familiarised myself with the occupational health and safety (OHS) regulations, rules and instructions applicable at the healthcare facility, as well as the Practical Education Regulations, the relevant documentation, and the assessment criteria for professional internships. I undertake to comply with all applicable rules and regulations.

Date…….. ……
(student's signature)

COURSE DETAILS

Semester VI Number of Hours: 40 academic hours

Start Date *(day, month, year):* …….
End Date *(day, month, year):* ……..

Assessment criteria for individual components (at least 1 point for each component): compliance with procedures, efficiency, effectiveness, independence, communication, and professional attitude (page 9, "Assessment Criteria For Professional Internships").

The student passes the placement upon obtaining at least 6 points across all learning outcome components.

Learning Outcome Code	Practical Skills – Student	Confirmation of Achieved Learning Outcomes	
		Passed / Not Passed	Date
D.U31.	Applies basic life support (BLS) and advanced life support (ALS) resuscitation algorithms in accordance with the guidelines of the Polish Resuscitation Council (PRC) and the European Resuscitation Council (ERC).		
D.U32.	Maintains medical documentation in the Hospital Emergency Department in accordance with applicable legislation.		
D.U33.	Applies the medical triage system in the Hospital Emergency Department.		
D.U34.	Analyses and critically assesses the needs of patients requiring enhanced medical care in the Hospital Emergency Department, including older adults, frail or dependent individuals, people living alone, patients with chronic illnesses, and patients requiring the use of direct coercive measures. Responds to these needs by adapting nursing interventions accordingly.		
D.U35.	Prepares patients for medical transport and provides care throughout the transport.		
D.U36.	Applies nursing procedures in situations involving a threat to health or life.		
D.U37.	Applies clinical management guidelines for patients presenting to the Hospital Emergency Department.		

Learning Outcome Code	Social Competencies – Student	Passed / Not Passed	Date
O.K1.	Acts in the best interests of the patient, respects the dignity and autonomy of those entrusted to their care, demonstrates understanding of differences in beliefs and cultural backgrounds, and shows empathy in interactions with the patient and their family or caregiver.		
O.K2.	Respects patients' rights and the principles of humanism.		
O.K3.	Practices independently and conscientiously in accordance with the principles of professional ethics, including adherence to moral values and ethical obligations in patient care.		
O.K4.	Takes responsibility for professional activities performed.		

O.K5.	Seeks expert advice when experiencing difficulties in resolving a problem independently.		
O.K6.	Anticipates and takes into account factors influencing their own reactions and those of the patient.		
O.K7.	Recognises their own limitations in knowledge, skills, and social competencies, and evaluates their own deficiencies and educational needs.		
		FINAL GRADE	
		DATE AND SIGNATURE OF THE INTERNSHIP SUPERVISOR	

Comments on the Professional Internship (Compliance with Procedures, Efficiency, Effectiveness, Independence, Communication, and Professional Attitude)

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.....

The student **HAS ACHIEVED / HAS NOT ACHIEVED*** the specified learning outcomes in the areas of practical skills and social competencies set out in the course description as part of the professional internship.

* **PASSED / NOT PASSED** (in words) ……..…… GRADE (in words) …..…..…… (numerical) …..…….

***** delete as appropriate

Date:……

……..……
(supervisor's stamp and signature)

Date:……..…..

……..……
(signature of the Vice-Rector for Practical Education

STUDENT ASSESSMENT FORM

PROFESSIONAL INTERNSHIP: INDIVIDUALLY SELECTED BY STUDENT

Name of the Institution: Address: Telephone: Hospital Ward/Healthcare Facility Stamp:
Name of the Supervisor:

STUDENT DECLARATION

I hereby declare that I have familiarised myself with the occupational health and safety (OHS) regulations, rules and instructions applicable at the healthcare facility, as well as the Practical Education Regulations, the relevant documentation, and the assessment criteria for professional internships. I undertake to comply with all applicable rules and regulations.

Date……. ……
(student's signature)

COURSE DETAILS

Semester VI Number of Hours: 80 academic hours

Start Date *(day, month, year):* …….
End Date *(day, month, year):* ……..

Assessment criteria for individual components (at least 1 point for each component): compliance with procedures, efficiency, effectiveness, independence, communication, and professional attitude (page 9, "Assessment Criteria For Professional Internships").

The student passes the placement upon obtaining at least 6 points across all learning outcome components.

Learning Outcome Code	Practical Skills – Student	Confirmation of Achieved Learning Outcomes	
		Passed / Not Passed	Date

Learning Outcome Code	Social Competencies – Student	Passed / Not Passed	Date
O.K1.	Acts in the best interests of the patient, respects the dignity and autonomy of those entrusted to their care, demonstrates understanding of differences in beliefs and cultural backgrounds, and shows empathy in interactions with the patient and their family or caregiver.		
O.K2.	Respects patients' rights and the principles of humanism.		
O.K3.	Practices independently and conscientiously in accordance with the principles of professional ethics, including adherence to moral values and ethical obligations in patient care.		
O.K4.	Takes responsibility for professional activities performed.		
O.K5.	Seeks expert advice when experiencing difficulties in resolving a problem independently.		
O.K6.	Anticipates and takes into account factors influencing their own reactions and those of the patient.		
O.K7.	Recognises their own limitations in knowledge, skills, and social competencies, and evaluates their own deficiencies and educational needs.		

FINAL GRADE	
DATE AND SIGNATURE OF THE INTERNSHIP SUPERVISOR	

Comments on the Professional Internship (Compliance with Procedures, Efficiency, Effectiveness, Independence, Communication, and Professional Attitude)

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.....

The student **HAS ACHIEVED / HAS NOT ACHIEVED*** the specified learning outcomes in the areas of practical skills and social competencies set out in the course description as part of the professional internship.

* **PASSED / NOT PASSED** (in words) ……..…… GRADE (in words) …..…..…… (numerical) …..…….

***** delete as appropriate

Date:……

……..……
(supervisor's stamp and signature)

Date:……...…..

……..……
(signature of the Vice-Rector for Practical Education)